

# Rachel Tyra

Ph.D. Candidate • Department of History, University of California, Riverside  
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## Education

<b>Ph.D. History, University of California, Riverside</b> Advisor: Dr. Michele Renee Salzman	<b>In Progress</b>
<b>M.A. Roman History, University of California, Riverside</b>	<b>March 2018</b>
<b>Post Baccalaureate Certificate, Classics: University of California, Davis</b>	<b>June 2013</b>
<b>Bachelor of Arts, History: University of California, Los Angeles</b> Graduated: <i>magna cum laude</i>	<b>June 2010</b>

## Teaching Experience

<b>Course Instructor, English 1B: Intermediate Composition</b> <i>Department of English, University of California, Riverside</i> <ul style="list-style-type: none"><li>Designed and taught course syllabus and course assignments and maintained student course grades</li><li>Independently created, prepared, and administered course lectures and exams</li></ul>	<b>Winter 2019</b>
<b>Course Instructor, English 1A: Beginning Composition</b> <i>Department of English, University of California, Riverside</i> <ul style="list-style-type: none"><li>Designed and taught course syllabus and course assignments and maintained student course grades</li><li>Independently created, prepared, and administered course lectures and exams</li></ul>	<b>Fall 2018</b>
<b>Course T.A., World History 10: Prehistory to 1500</b> <i>Department of History, University of California, Riverside</i> <ul style="list-style-type: none"><li>Prepared and taught three discussion sections focusing on the analysis of ancient historical texts and material culture</li><li>Created and graded section and course assignments and materials including test reviews, exam questions, and assigned readings</li></ul>	<b>Multiple Quarters, 2014-2018</b>
<b>Course T.A., Classical Studies 10C: Ancient Roman Civilization</b> <i>Department of Comparative Literature and Languages, University of California, Riverside</i> <ul style="list-style-type: none"><li>Wrote and gave course lecture on Roman succession and women entitled, "Dynasty and the Problem of Succession in the Roman Empire"</li><li>Graded course work including exams and papers</li></ul>	<b>Fall 2017</b>
<b>Course T.A., World History 20: 20th Century</b> <i>Department of History, University of California, Riverside</i> <ul style="list-style-type: none"><li>Prepared and taught three discussion sections focusing course review and discussion of course readings</li><li>Created discussion questions and power points to support student understanding of course lectures and assignments</li></ul>	<b>Multiple Quarters, 2016-2017</b>

**Course T.A., World History 20W: 20th Century** **Multiple Quarters, 2015-2017**

*Department of History, University of California, Riverside*

- Worked with the English Department to create writing intensive curriculum
- Helped to develop grading rubrics

**Course Reader, Classics 30: Greek and Latin Elements in English** **Multiple Quarters, 2012-2013**

*Department of Classics, University of California, Davis*

- Graded exams and homework assignments
- Helped prepare exams

**Course Reader for Classics 10: Greek, Roman, and Near Eastern Mythology** **Summer 2012**

*Department of Classics, University of California, Davis*

- Created exam questions and graded course materials
- Provided student mentoring and provided study support

## Mentoring Experience

**Graduate Student Advisor for the *Cornerstone Undergraduate Historical Journal*** **Spring 2015**

*University of California, Riverside*

- Served as a judge of paper submissions to the *Cornerstone Undergraduate Historical Journal*.
- Acted as a mentor and editor to one student in order to prepare paper for publication.

## Conference Presentations

“Julia Domna’s Relationship to Caracalla in the *Historia Augusta*.” *114th Annual Conference, Pacific Ancient and Modern Language Association*. Pasadena, California, November 12, 2016

“Life on the Villa: an Analysis of Villa Representations in the Letters of Symmachus, Ausonius, and Paulinus of Nola.” *Education in Antiquity Graduate Student Conference*. University of California, Riverside, April 12, 2014

## Awards and Honors

Chancellors Distinguished Fellowship Award, 2013  
Awarded by University of California, Riverside

## Languages

**Latin:** Research Proficiency  
**Greek:** Basic Proficiency  
**German:** Reading Proficiency  
**French:** Reading Proficiency

## Research Interests

- The *Historia Augusta* and the role of sex and gender in imperial biographies, particularly how imperial mothers and wives are depicted in relation to the power of the emperor.

- Late Antique Roman History focusing on the transformations of the social and political structures in the late fourth century, in particular, the representation and role of the emperor and imperial power.
- Empires and imperial power, especially how imperial power is acquired and legitimated at the moment of successions and usurpations in the fourth century Roman Empire.

## Relevant Coursework

### **Classics 220 – Latin Literature** (A. Zissos, Fall 2013)

- Course taken at UC Irvine. Focusing on Latin Literature and translation of authors ranging from Petronius' *Satyricon* to Augustine's *Confessions*.

### **Classics 250 – Education in Late Antiquity** (M.R. Salzman et al., Winter 2014)

- A team-taught class offered by faculty at UCI, UCD, UCSB, UCSD, UCR, and Redlands University. The class examined the role education played in mediating between Christian, Jewish and Classical culture in late antiquity. Included a supplementary Latin translation course.

### **Classics 250 – Roman Historians** (T. Scanlon, Spring 2015)

- A survey of several texts of Roman historians ranging from Sallust to Tacitus. The course focused on questions of intertextuality of Latin historians with other Greek and Roman authors, as well as notions of causality and its relationship to intertextuality.

### **Greek 101P – Plato** (B. King, Spring 2013)

- Fourth-quarter level Greek translation of Plato's *Republic*

### **Greek 101K/Classics 292 – Aristophanes** (B. King, Winter 2014)

- Fourth-quarter level Greek translation of Aristophanes' *Clouds* coinciding with Graduate research focusing on Aristophanes and the Sophistic movement.

### **Greek 101M/Classics 292 – Thucydides** (Spring 2014)

- Fourth-quarter level Greek Translation of Thucydides coinciding with Graduate research focusing on the language of the speeches between Nicias and Alcibiades in Thucydides

### **History 211 – Reading Seminar in the Roman Empire** (M.R. Salzman, Winter 2015)

- Reading Seminar focused on translation and transmission of key sources, both Greek and Latin, for studying the Roman Empire, as well as the major controversies among contemporary scholars of the Roman Empire.

### **History 222 – Reading Seminar in Late Antiquity** (M.R. Salzman, Fall 2014)

- Reading seminar focusing on transmission of Latin historiography and transmission of Latin texts in Late Antiquity, especially focusing the *Historia Augusta*.

### **History 222 – Reading Seminar in Late Antiquity** (M.R. Salzman, Winter 2016)

- Reading seminar considering the social practices, institutions, monuments, development, topography, and changes taking place in Roman cities in late antiquity and how these elements reflect the idea of the 'decline and fall' in the Empire. Included a focus on translation and manuscript tradition of Ammianus Marcellinus, Jerome, Leo the Great, John Chrysostom, and Sidonius Apollinaris

### **Latin/Classics 292 – Virgil** (W. Raschke, Spring 2014)

- Fourth-quarter level Latin Translation of Virgil's 6th book of the *Aeneid* coinciding with graduate research focusing on Virgil's use of the Golden Bough in relationship to the Underworld