

STUDENT PATHWAY PLAN – HISTORY

Student name: _____ SID: _____

Submitted (Date): _____ Expected Graduation (Term/Year): _____

Student Signature: _____

Faculty Advisor Name: _____ **Faculty Advisor Signature:** _____

All majors must submit this form to the History Department Undergraduate Academic Advisor. The form may be filed any time after a student has earned 5 quarters of lower-division credit, and must be submitted by the end of the 2nd quarter after a student achieves upper-division status.

The UCR History Department offers several suggested pathways that lead to fulfillment of the requirements for a B.A. in History (see History Department website or History Department office for current recommended pathways). Some pathways focus on particular regions of the world, others take thematic approaches to human history and experience. Each pathway provides an intellectual framework for deeper engagement with history from one perspective. In addition to choosing (or designing) a core pathway, each student's path to the BA degree must also address the diversity of human historical experiences by including courses in at least one historical field, region, or era outside the chosen pathway.

This form will help each student connect the lecture and seminar courses that the department offers into a coherent program, balancing deep knowledge resting on research with broader surveys of alternate regions, themes, or perspectives.

Part 1: Your major, interests and career

As you discuss your plans with faculty mentors and advisors, it will be helpful to have written down your expectations about your degree, and your thoughts about how majoring in history may support your future interests and career. Use this space to note any key points that will shape your pathway to the B.A. degree and beyond:

Part 2: Core Pathway

a. Please identify your core pathway to the BA degree: _____ (see website)

Check here if custom pathway and describe your custom pathway and its goals in a few words:

b. Please list courses* that you have already completed that contribute to your core pathway (Lower division, Upper division, or seminars):

Course Number	Course Title	Quarter Completed	Final Grade Received

c. Please list additional courses* you plan to take that contribute to your core pathway. Be sure to include upper division and seminars. **Be advised that future course offerings and availability may vary (you may need to adjust your pathway plan accordingly):**

Course Number	Course Title / Topic	Proposed Instructor	Proposed Quarter

d. Do you intend to earn the B.A. in History with Distinction? _____

If yes, please list when you plan to complete your Senior Thesis Project? (Term/Year) _____

Part 3: Diversity of historical approaches

Historical diversity takes many forms: different regions, different perspectives, and different eras all offer ways to understand the human historical experience in fresh ways. The department’s goal in this part of your plan is to help you enrich your experience as a major in the most productive way by adding courses in areas beyond your core pathway.

a. Please list courses* you have taken or plan to take that address regions, themes, or eras beyond your core pathway. You should list at least 2 and no more than 5 courses in this section (none of which may appear in Part 2). **Be advised that future course offerings and availability may vary (you may need to adjust your pathway plan accordingly):**

Course Number	Course Title	Quarter Completed or Proposed Instructor	Final Grade Received or Proposed Quarter

b. In a few words, please explain how the courses above in 3.a. will diversify your historical understanding.

* Please note: to include courses from outside the History department (HIST, HISA, or HISE), students will need to submit a justification explaining the relevance and suitability of the course proposed before the course can be counted towards the major.

Part 4: Enrichment areas/Faculty recommendations: