

## **2019 SPRING GRADUATE SEMINAR DESCRIPTIONS**

**CRN:** 64568

**HIST** 201C

**Catalog Title:** Reading Seminar in American History: United States, 1877 to the Present

**Taught by:** Dr. Weber

History 201C was part of a three part seminar series designed to introduce the graduate student to the historiographical discussions among historians. It was once required and considered the common touch stone for students entering US graduate studies. As such, it attempted to introduce and engage various historical questions. It introduced methodology, the formation of questions, and, of course, the process of critically evaluating the arguments presented.

This ten week seminar will focus on a series of questions, debates and new challenges about the history of the period from 1877 to the present. Learn about the long 20<sup>th</sup> century and the debates and questions which have helped shape the written history.

Among these questions are:

-Nationalism, Internationalism and “global visions.”

-The state: what is it and how do we understand the Progressive Period, the New Deal, and the unmaking of the New Deal in a neoliberal age?

-Social movements and feminisms:

-white supremacy: changing discourse over race and racial categorizations, whiteness, white supremacy and other perspectives on understanding a centuries old issue in the US. Will present in relation to the first and second Reconstruction and mass incarceration.

-The New Capitalism studies: Scholars are revisiting the nature of capitalism and capitalism society. While this began with scholars of slavery this ‘new’ capitalism studies expands its reach to explore the nature of the economic system in which we live.

-US Imperialism: a long view approach to US imperialism

-Labor and Working Class: While the 20<sup>th</sup> century saw the height of union organizing in the great industrial strikes of the 1930s and the rise of strong unions, by the mid-1970s and after, the shifting nature of the US and world economy presented different kinds of work and the increasing exclusion of labor from any sort of industrial ‘deal.’ Yet the recent teacher strikes and national networks, the near ‘general strike’ by transportation workers augurs a different future and different reactions by workers.

Questions? Contact Dr. Weber at [devra.weber@ucr.edu](mailto:devra.weber@ucr.edu)

---

**CRN:** 64569

**HIST** 211

**Catalog Title:** Reading Seminar in the Roman Empire

**Taught by:** Dr. Salzman

### **The History of the Roman Empire through its Cities**

“The city is a wonderfully complex entity. It can be defined as either a physical space of architecture, or as people living in a single place, or as both of these. Within these definitions a myriad of other elements emerge that make the city a very slippery object of analysis. This is as true for the multiple entities characterized as ‘the Roman city’ as it is for any other urban form.” – R.S. Laurence, E. Cleary, and G. Sears, *The City in the Roman West, c. 350 BC-c. AD 250* (Cambridge, 2011).

This course analyzes some of the key historiographical debates and materials for studying the history of the Roman Empire by focusing on its cities – the “wonderfully complex entities” that emerged as key to the stability and longevity of the Roman state. We will begin with the challenges that Augustus faced after 31 BC and conclude with Constantine in the early fourth century. The seminar will focus on how the state and its emperors fostered the growth and development of the empire through its cities. We will combine study of ancient texts with relevant secondary readings. Topics will include urban networks, capital cities, religious practices, ties between city and countryside, Romanization, imperialism, identity formation, and gender. One particular focus will be the city as the locus of religious action and ritual, and recent arguments to the contrary.

**Required Reading (to buy):**

Required- Tacitus. *Complete Works of Tacitus*. McGraw-Hill. (The Oxford Editions of *Annals*, *Agricola* and *Georgics* are excellent as well.)

Optional – at your discretion:

\*Cooley, A.E. *Res Gestae Divi Augusti*. (Cambridge, 2009).

\*Dench, E. *Empire and Political Cultures in the Roman World* (Cambridge Univ. Press, 2018).

\*Morley, N., *Metropolis and Hinterland: The City of Rome and the Italian Economy* (Cambridge, 1996).

\*Robinson, T. *Who were the First Christians? Dismantling the Urban Thesis* (Oxford, 2016).

*Readings will be in English.* There will be an optional meeting each week for those students who wish to translate and discuss relevant readings in Latin for an additional two credits.

Questions? Contact Dr. Salzman ext. 1991 - Office: 6603 Humanities - [Michele.salzman@ucr.edu](mailto:Michele.salzman@ucr.edu)

---

**CRN:** 65428

**HIST** 213

**Catalog Title:** LATIN HISTORICAL TEXTS

**Taught by:** Dr. Salzman

**Readings in Latin Literature**

This two-credit course will focus on readings from the first-century CE in Latin, with special attention to the *Annals* of Tacitus, the Letters and Speeches of Pliny, and the Moral Epistles of Seneca. All readings in Latin. We will meet once a week for one hour.  
Mondays. Time: TBA.

Questions? Contact Dr. Salzman ext. 1991 - Office: 6603 Humanities - [Michele.salzman@ucr.edu](mailto:Michele.salzman@ucr.edu)

---

**CRN:** 62489

**HIST** 250

**Catalog Title:** NEW DIRECTIONS IN HISTORICAL RESEARCH

**Taught by:** Dr. Hughes

**New Directions in Historiography: Hauntology and Critical Histories of Ghosts**

This seminar begins with Derrida’s *Spectres of Marx* to think about historical hauntings as a critical analytic. We move on to read historians writing about diverse times and places who have placed ghosts and the spirits

of the dead at the center of their reflections. Ghosts haunt us from the past, especially from the death worlds of European colonialism. We use the lens of ghosts to imagine critical, decolonial histories and to consider how historiography can be deployed as a justice-driven project. Students will write a final research paper applying the theories and methods of the class to their specific field of study.

Questions? Contact Dr. Jennifer Hughes at: [jennifer.hughes@ucr.edu](mailto:jennifer.hughes@ucr.edu)

---

**CRN:** 56037

**HIST** 251B

**Catalog Title:** GENERAL RESEARCH SEMINAR IN HISTORY

**Taught by:** Dr. Michels

Part Two of HIST 251A offered in winter 2019

A general research seminar in history including European, continental European, British, Russian, ancient, and Latin American history. Includes readings in archival and research methods. Also includes a major research paper based on extensive use of primary source material.

Questions? Contact Dr. Michels: [georg.michels@ucr.edu](mailto:georg.michels@ucr.edu)

---

**CRN:** Seminar – 64570, Research – 64571 (Enroll in both)

**HIST** 260L

**Catalog Title:** PUBLIC HISTORY PRACTICUM

**Taught by:** Dr. Gudis

### **Preservation/Conservation Practicum**

This practicum trains students in strategies of public engagement and interpretation of Southern California's cultural landscape, and will focus on the history of the logistics industry (the movement and distribution of goods) and its social, economic, and environmental impacts on our region. We will choose key sites and stories of environmental justice to focus on, following a route that traces a shipping container as it enters the Ports of Los Angeles-Long Beach, is transported onto a succession of freight trucks and rails through Southeast LA, and heads east to the Inland Ports of Riverside and San Bernardino Counties, home to over a billion square feet of distribution warehouses. Our work in the class (curating images, producing digital essays, conducting interviews, brainstorming engagement projects) will contribute to the traveling exhibition, digital platform, and public programs of the Humanities Action Lab (HAL), a coalition of universities and issues-based organizations whose current initiative is on migration, climate, and environmental justice.

Questions? Contact Dr. Gudis at [cagudis@ucr.edu](mailto:cagudis@ucr.edu)

---

**CRN:** 64572

**HIST** 262

**Catalog Title:** Museum Studies

**Taught by:** Dr. Molly McGarry

This course is a graduate level introduction to the history of museums, the field of museum studies, and the theoretical and practical issues confronting curators and public historians in the United States today. Although our primary focus will be on the politics and practice of exhibiting public histories, we will also explore

questions of collecting and display in art, natural history, and anthropology museums; private collections, cabinets of curiosity, and dime museums; popular uses of history in culture, commerce, and heritage tourism; digital and virtual museums; and monuments and memorials.

Questions? Contact Dr. McGarry: [molly.mcgarry@ucr.edu](mailto:molly.mcgarry@ucr.edu)

---

**CRN:** 64573

**HIST 275B**

**Catalog Title:** Seminar in Twentieth-Century United States History

**Taught by:** Dr. Lloyd

This is the second half of the graduate research seminar in twentieth-century U.S. history. Students who completed 275A will now conduct the research necessary to execute the plan designed in the first half of the course and write a chapter-length paper.

Questions? Contact Dr. Lloyd: [brian.lloyd@ucr.edu](mailto:brian.lloyd@ucr.edu)

---