

Winter 2026 Preview W



UCR Department of History invites you to:

MASTER YOUR MAJOR WORKSHOP:

STUDENT ENGAGEMENT OPPORTUNITIES

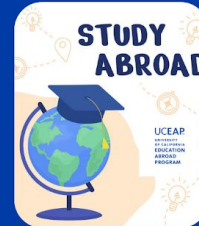
WEDNESDAY, NOVEMBER 5, 2025

10:00AM-11:30AM @ HMNSS 1500

Join us for a panel discussion with guest speakers from the following campus offices:

- ✓ UC Washington Center (UCDC)
- ✓ UC Education Abroad Programs
- ✓ UCR Pre-Professional Advising Center

Learn how you can take advantage of internships, abroad opportunities, and meet our new Pre-Law Advisor!



Refreshments to be
provided.

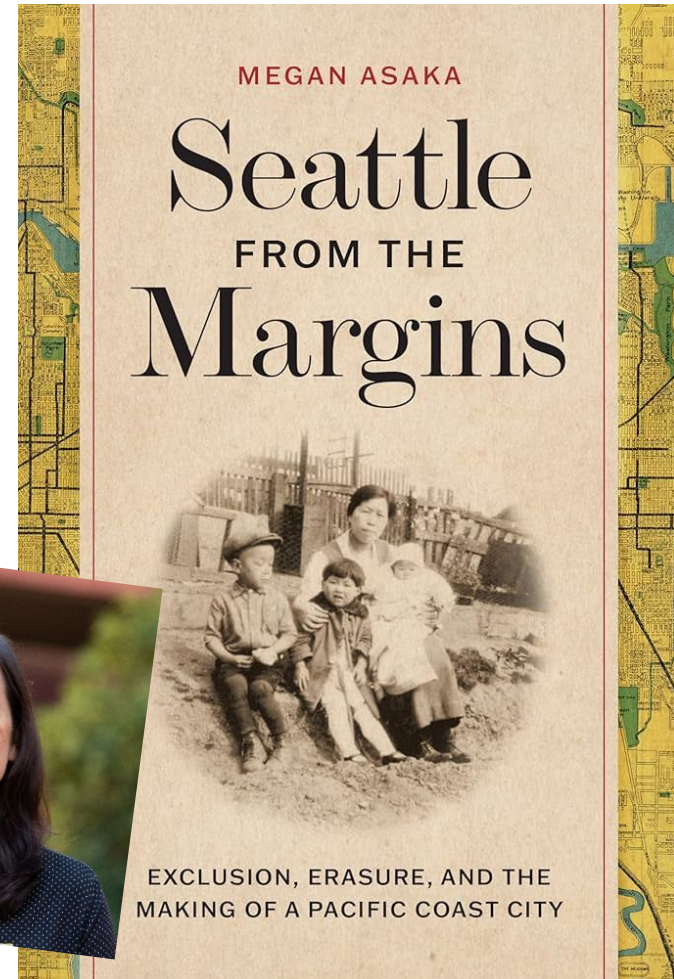


Dr. MICHAEL HAWKINS
HIST 146: The Second World WAR
M/W 9:30-10:50



Dr. Megan Asaka

Hist 39: Intro to Asian
American History
T/TH 9:30 AM – 10:50





Manila Village, State Library of Louisiana

Dr. Natasha
McPherson

History 30: Jim Crow
America
T/TH 8-920

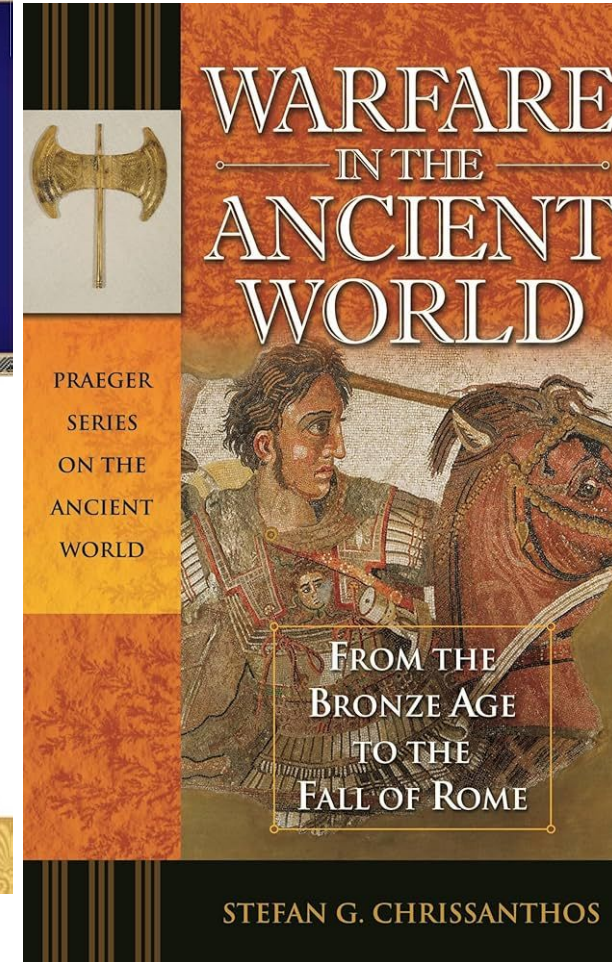
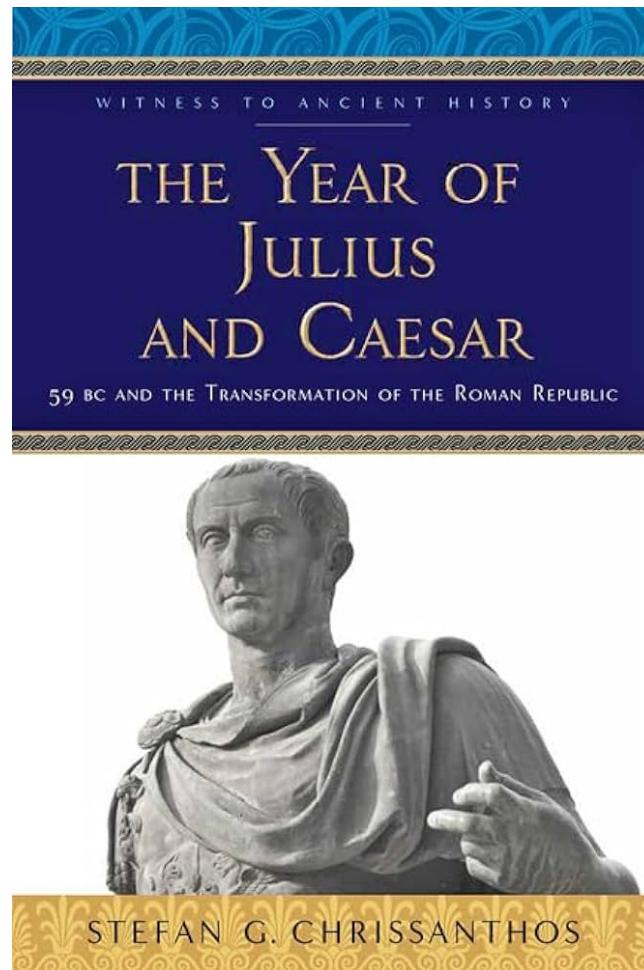
History 113: Slavery
and the Old South
T/TH 11-12:20



**"SHE WAS HIS CONCUBINE":
THE ARCHIVE AND THE LIVES OF BLACK
CONCUBINES AFTER RECONSTRUCTION**

In the wake of slavery, black women living in concubinage became particularly elusive in the archival records. The growing surveillance of black sexual morality and increasing restrictions on interracial sex prompted cohabiting black women to keep their intimate relationships out of the public record whenever possible. Through a critical read of the archive, Dr. McPherson will demonstrate the way that postemancipation concubinage functioned as an extension of slavery's sexual economy and considers the lives of black women who forged opportunities for themselves through their intimate labor.

Dr. Chrissanthos





WINTER QUARTER 2026 ANCIENT GREECE from the BRONZE AGE to the PERSIAN WAR 2000-479BCE

HISTORY OF EUROPE 111 (HISE 111, SECTION#001, COURSE#58406)

Come join us for an exciting ride through the history of early Greece. We will begin with the Minoans and Mycenaeans and discuss the Great Catastrophe that destroyed the Bronze Age World and led to the ensuing Dark Age. We will stand with the Greek and Trojan heroes on the battlefield before Troy and follow Odysseus on his long and arduous trek home to Ithaca. We will move into the Archaic Age and the great period of recovery that brought about the rise of the polis, and in particular the rise of militaristic Sparta and democratic Athens. We will witness the rise of Persia, the greatest empire in the history of the world up until that time, and discuss the dramatic impact that empire had on the development of Greece. We will finish with the Persian attempt to conquer Greece during the Persian War. The ramifications of that war are still being felt today.

MONDAYS & WEDNESDAYS, 3:30-4:50pm
SKYE 171

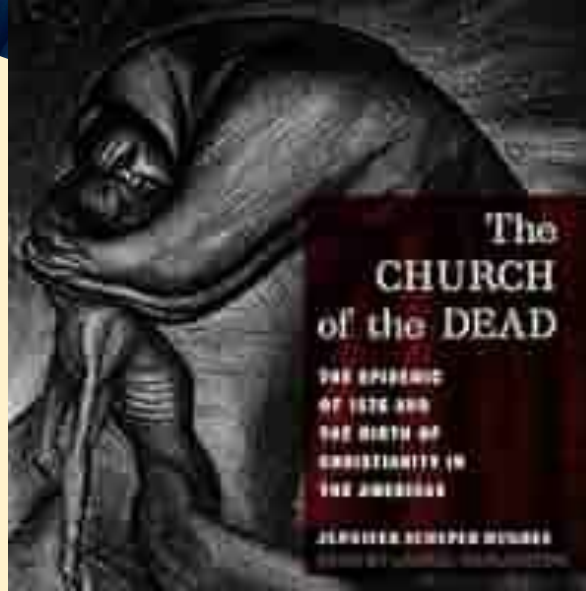
you do not have to have upper division status
DR. STEVE CHRISSANTHOS
stefan.chrissanthos@uer.edu



Dr. Jennifer Hughes

History 30: History of
Mexico City
Tenochtitlan
T/TH 12:30 PM –
01:50

History 163A: Colonial
Mexico
T/TH 3:30 PM – 04:50

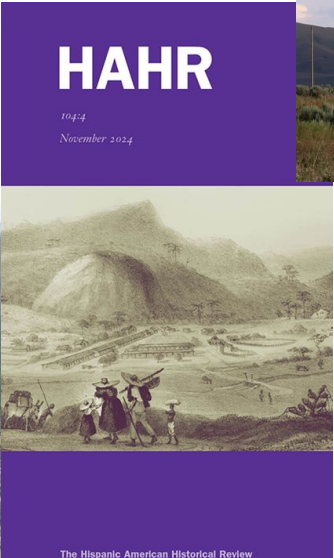
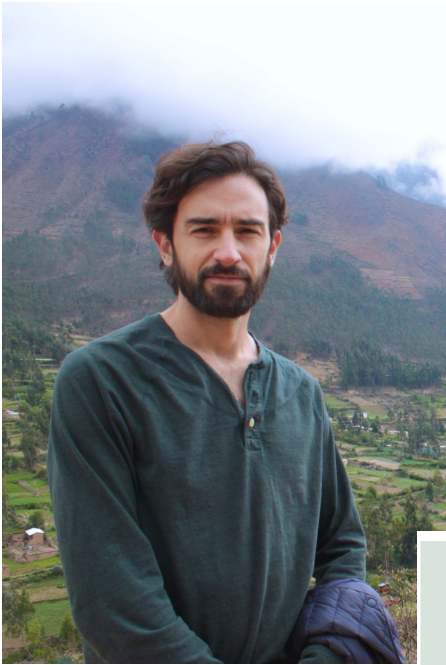


Biography of a
MEXICAN CRUCIFIX

*Unsettled Religion and Local Faith from
the Conquest to the Present*

Jennifer Scheper-Hughes

Dr. Juan Rubio



Mining and Climate Justice

As part of the Blue Lab at Princeton University, I am co-leading a team that investigates the impact of new lithium mining projects on local communities in the U.S. and Latin America. [More](#)

Social Histories

I write about the struggles of mine workers, Indigenous communities, and labor activists in Peru. [More](#)



Audio Documentary

My first audio documentary follows researchers and historians as they try to unearth the causes behind the soil-lead crisis in Santa Ana, CA. [More](#)



HIST 167

Environmental Histories of the Americas

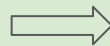
T/TH 11-12:20

In this class you will learn about the struggles of workers, Indigenous communities, and urban groups fighting environmental change in Latin America and the U.S.

Prof. Juan Manuel Rubio



Save this code to
find out more!

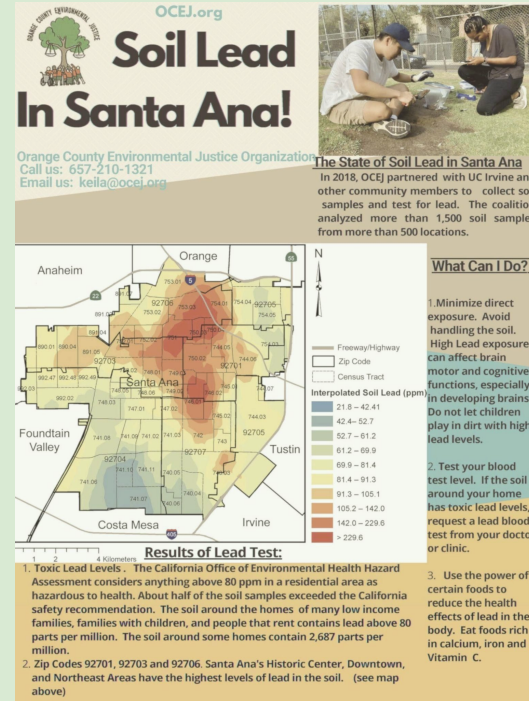


HIST 197

Environmental Justice in California

W 9-11:50

As a class, we will discuss several environmental justice issues, such as soil contamination, access to water, and excessive heat. We will focus our analysis, however, on the history of lead contamination, its multiple sources, and the impact that it had in Southern California communities. We will discuss the history of lead as a commodity, how it was manufactured, distributed, and advertised. We will also talk about the many structural factors that shaped lead poisoning as an issue, including redlining and segregation, the rise of fossil fuel monopolies, and divestment in public health.



Save this
code to find
out more!



BUYWAYS

BILLBOARDS, AUTOMOBILES,
AND THE AMERICAN LANDSCAPE

CATHERINE GUDIS

HOUSTON • NEW YORK AND LONDON

A PEOPLE'S
HISTORY OF I.E.

ARCHIVES

MAPS

STORIES

CURRICULUM

OTHER FOLKS

REMI

ABOUT

CREDITS

CONTACT

Experience history from the ground up, in the voices of those who have lived it. We are a community archive & mapping project documenting historic communities of color, working people, and LGBTQ+ individuals in Riverside and San Bernardino.

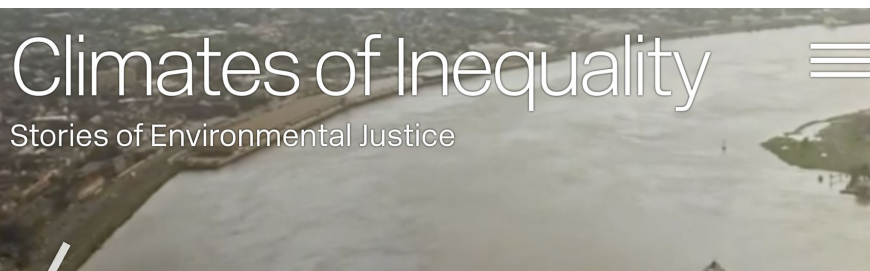


Civil Rights Institute of Inland Southern
California



Climates of Inequality

Stories of Environmental Justice



HUMANITIES
ACTION
LAB

Dr. Cathy
Gudis



Collective Storytelling
for Collective Action

LEARN MORE

Winter 2026
IST198G: Public
History Practicum &
Group Internship

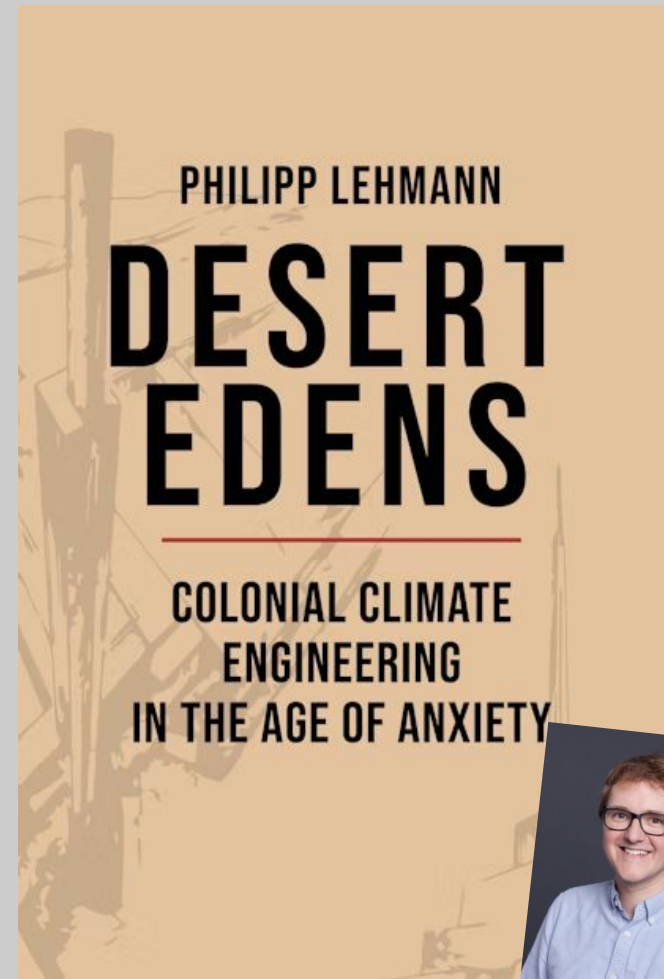
Mondays &
Wednesdays 3:30-4:50



SCAN ME

Dr. Philipp Lehman

Hist 163: Modern
German History
Through Film
T/TH 12:30–1:50



HISE 163/GER 163/MCS 115/CPLT 115 (Winter 2026)

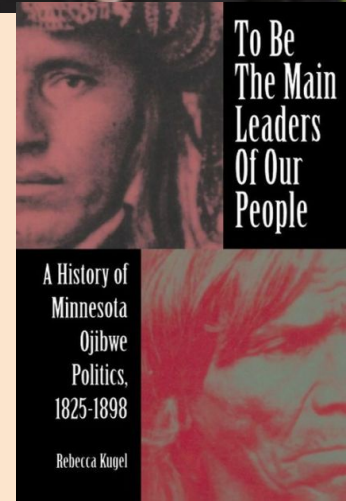
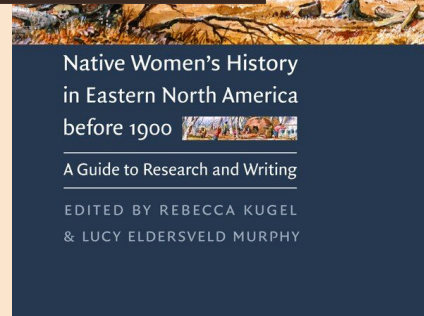
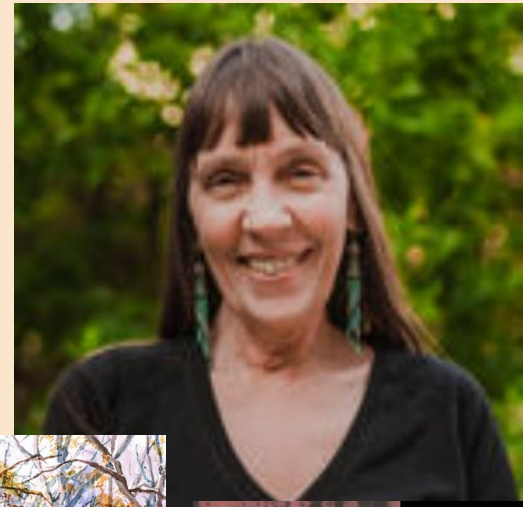
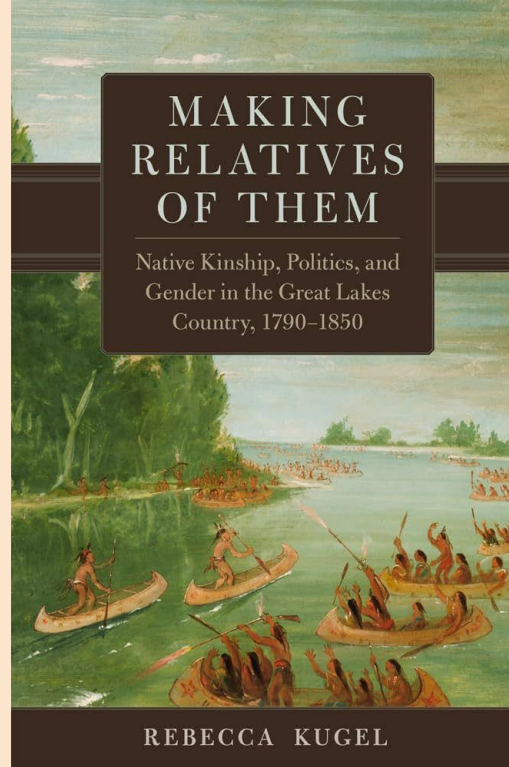
German History through Film



Dr. Philipp Lehmann
lehmann@ucr.edu



Dr. Rebecca Kugel



HISA 146 History of Native American Women TH 12:30 PM - 01:50



Ojibwe Women on Canoe

HIST 197

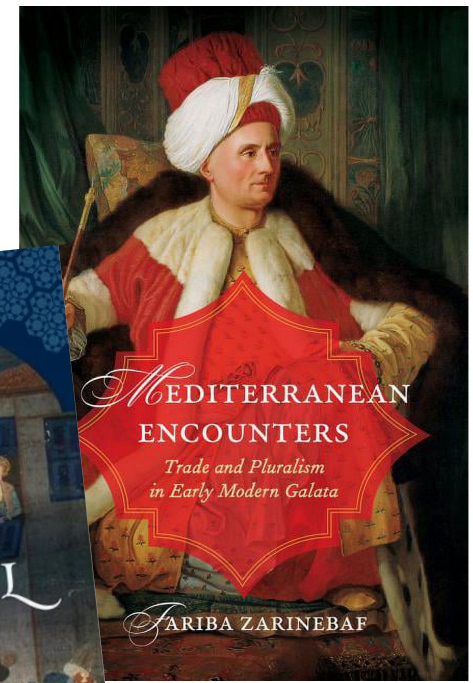
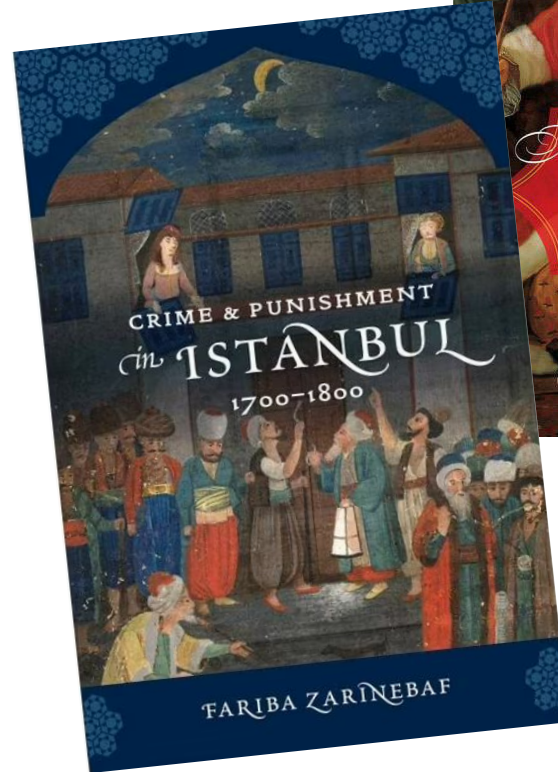
Native American Activism

Th 2:00 PM - 04:50



Dr. Fariba Zarinebaf

- HIST 125 Islam & Revolution in Iran W/F 3:30 PM - 04:50
- HIST 30 Intro to Middle East History T/Th 2-3:20



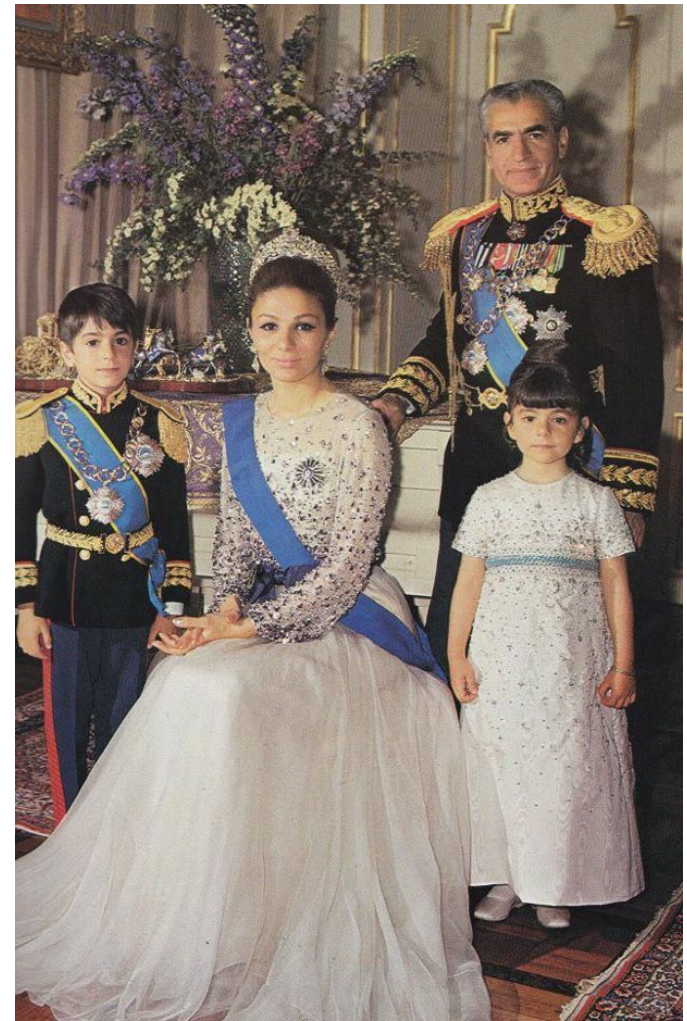
Hist 30 Introduction to the History of the Middle East, 700-1250 TR 2-3:30

This course offers an introduction to the history of the Middle East from the ancient to the late medieval period. Tracing continuity from Near Eastern and Roman empires to Islamicate civilization, this course will examine political, social and cultural transformations in the Middle East, Central Asia and Mediterranean world. We will focus on urban life, trade, religious and communal interactions, the arts, cultural interactions, and family life in a vast region stretching from Arabia to Iraq, Iran, Egypt, N. Africa and Spain. The course will end with the Mongol invasions and the creation of Pax Mongolica.



Hist 125 Islam & Revolution in Iran, WF 3:30-4:50

This course focuses on the history of modern Iran from the late nineteenth century to the twenty-first century. It provides an important background on the rise of Iranian shii state in the sixteenth century and its transformation in the early modern period. We will then focus on political, anti- colonial and social movements from the Tobacco rebellion in 1881 to the Constitutional revolution in 1904. In the second half of the course, we will examine the rise of modern Pahlavi state, the impact of WWI and WWII on Iran, the modernization projects and their consequences. The involvement of Great Britain, the US and Soviet Union in the internal affairs of Iran, the British control of the oil industry and the movement for nationalization of oil will be important themes of this course. Finally we will examine the conditions that led to the Revolution of 1979, its aftermath and various movements (Women, Life, and Freedom) against the clerical state.

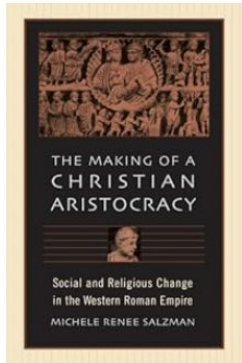




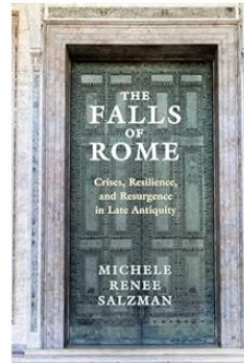
History of Video Games

HIST 197^H
TUES 9-11:50

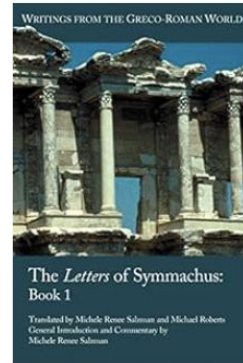
Dr. Michele Salzman



The Making of a
Christian
Aristocracy: Socia...



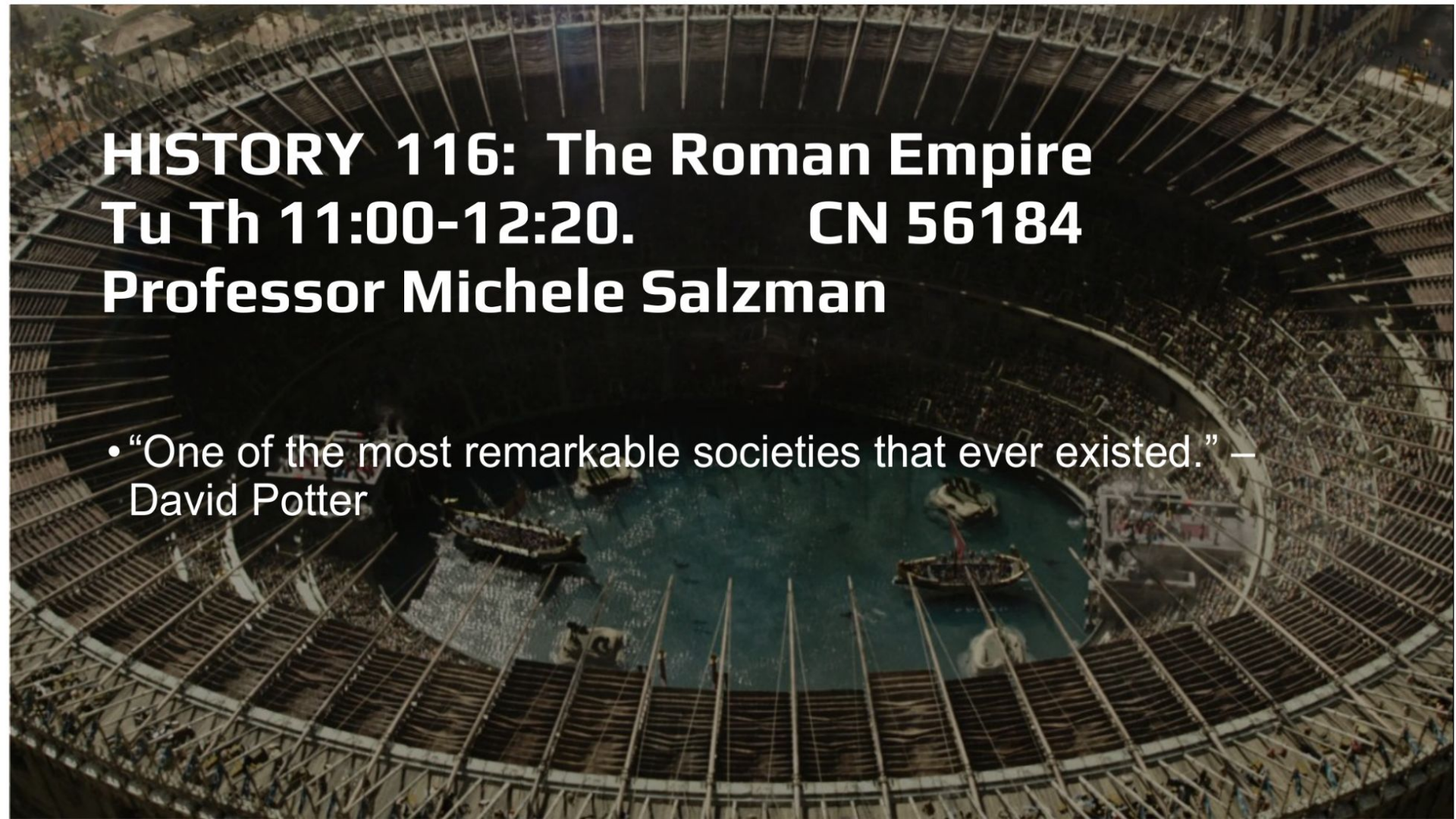
The Falls of Rome:
Crises, Resilience,
and Resurgence i...



The Letters of
Symmachus: Book
1 (Writings from...



On Roman Time:
The Codex-
Calendar of 354...

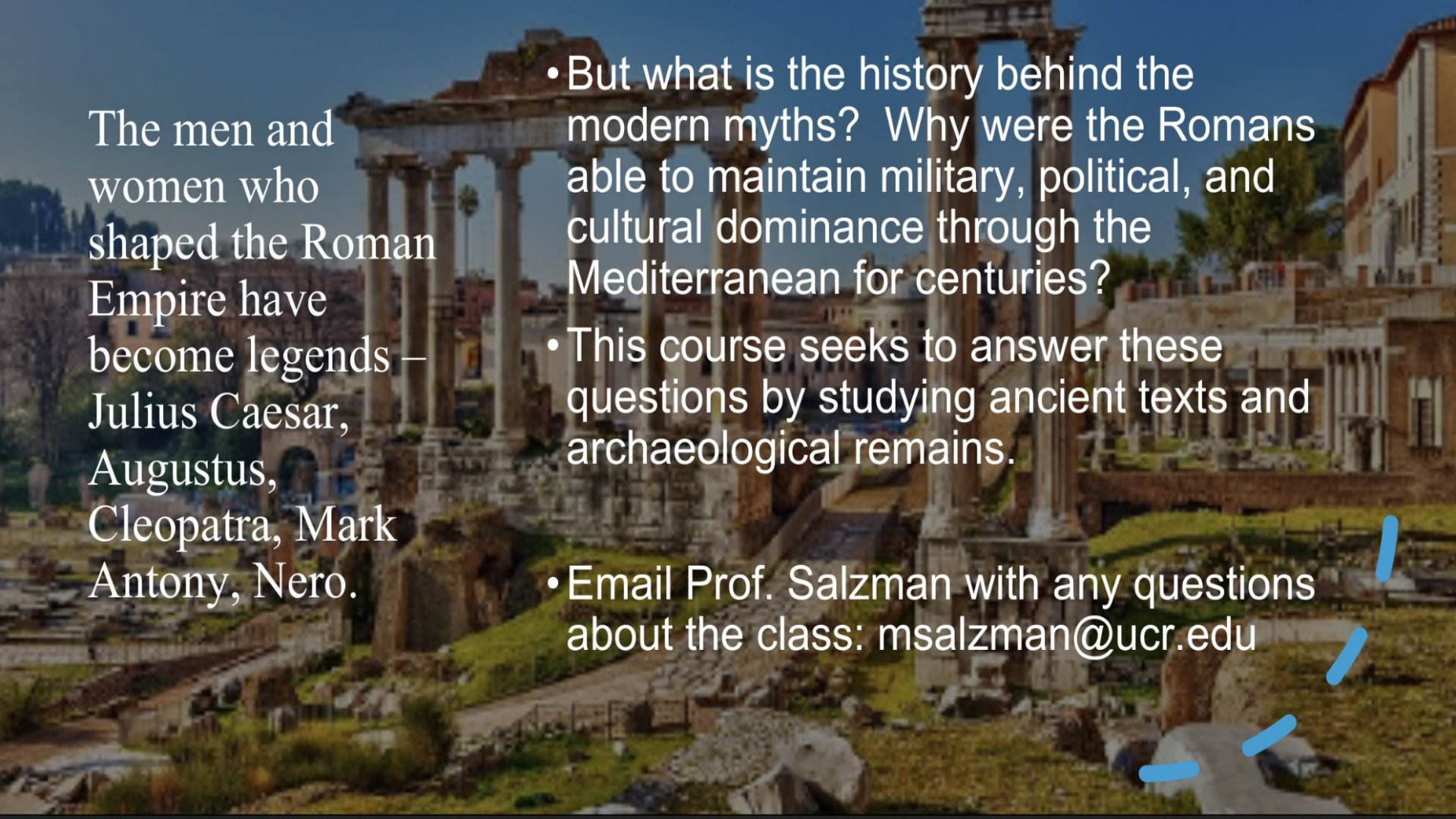
An aerial photograph of the Colosseum in Rome, showing the interior arena filled with water. Several small boats, resembling ancient Roman galleys, are positioned in the water. The tiered seating of the amphitheater is visible, filled with people. The scene is set for a reenactment of a naval battle.

HISTORY 116: The Roman Empire

Tu Th 11:00-12:20. CN 56184

Professor Michele Salzman

- “One of the most remarkable societies that ever existed.” — David Potter



The men and women who shaped the Roman Empire have become legends – Julius Caesar, Augustus, Cleopatra, Mark Antony, Nero.

- But what is the history behind the modern myths? Why were the Romans able to maintain military, political, and cultural dominance through the Mediterranean for centuries?
- This course seeks to answer these questions by studying ancient texts and archaeological remains.
- Email Prof. Salzman with any questions about the class: msalzman@ucr.edu



HISTORY 197

Winter Quarter 2026

Tuesdays 2-4:50. CRN45409

Prof. Salzman

msalzman@ucr.edu

**Bread and Circuses: The
Senate and People of Ancient
Rome**



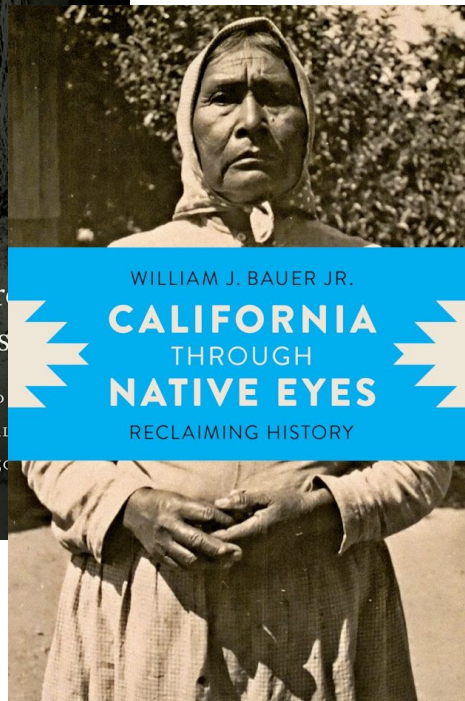
Feel free to email me with
questions: msalzman@ucr.edu

- Using texts and material culture, students will research different historical crises from the middle of the Roman Republic down through the end of the Roman Empire. The goal of this research is to explain the Senate's unique role in representing the people of Rome, as the senators saw them. Why did later generations, including the Founding Fathers of the United States, seek to imitate the successes and avoid the failures of the Senate of Rome?



Dr. Willy
Bauer

HIST 140:
California Indian
History M/W 11-12:20





HISA 140: California Indian History

William Bauer
MW, 11:00-12:20

- HISA 140 examines California Indian history from creation stories to the present.
- Course focuses on California Indian sovereignty and resilience.



Dr. Antoine Lentacker

Hist 140: Europe in the 19th Century M/W/F 10-10:50

The Opioid Documents: A Report on the Politics of the
Public Record

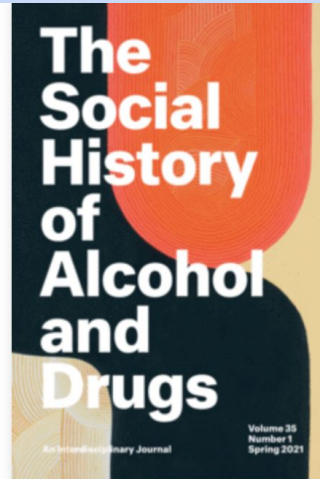
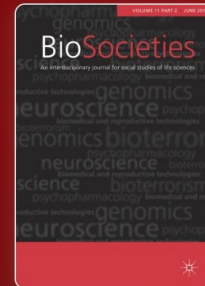
Antoine Lentacker

[Home](#) > [BioSocieties](#) > [Article](#)

Epistemology of the side effect: anecdote and evidence in the digital age

Original Article | [Open access](#) | Published: 22 December 2022

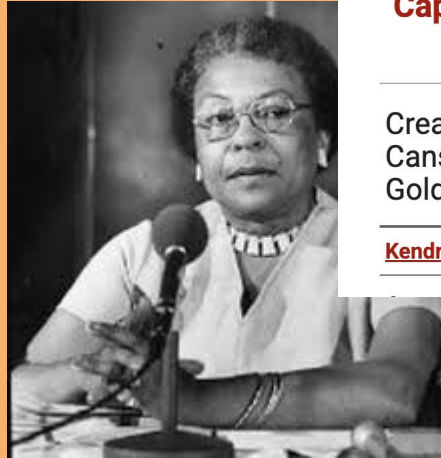
Volume 19, pages 84–111, (2024) [Cite this article](#)



Dr. Kendra Gage

Hist 30: History of the Winter Olympics

M/W 9:30–10:50



**UNLV Theses, Dissertations, Professional
Capstones**

Creating the Black California Dream: Virna
Canson and the Black Freedom Struggle in the
Golden State's Capital, 1940-1988

Kendra M. Gage, University of Nevada, Las Vegas

F



Hist 30: History of the Winter Olympics

Dr. Gage

Monday and Wednesday-
9:30-10:50am



Dr. Yasmina Martin

BLACK PERSPECTIVES

[HOME](#)[ABOUT ▾](#)[FEATURED BOOKS](#)[AUTHOR INTERVIEWS](#)[ROUNDTABLES](#)[RESOURCES](#)

History
Workshop

[Digital Magazine](#)[Podcast](#)[Journal ↗](#)[Events ↗](#)[Contribute](#)[About Us](#)

EMPIRE & DECOLONISATION

The Soweto Uprising and South African Exile in Socialist Tanzania

Yasmina Martin

8 April 2025

Hist 137F: West African History to 1800

Winter Quarter Preview

Dr. Yasmina Martin (yasmina.martin@ucr.edu)

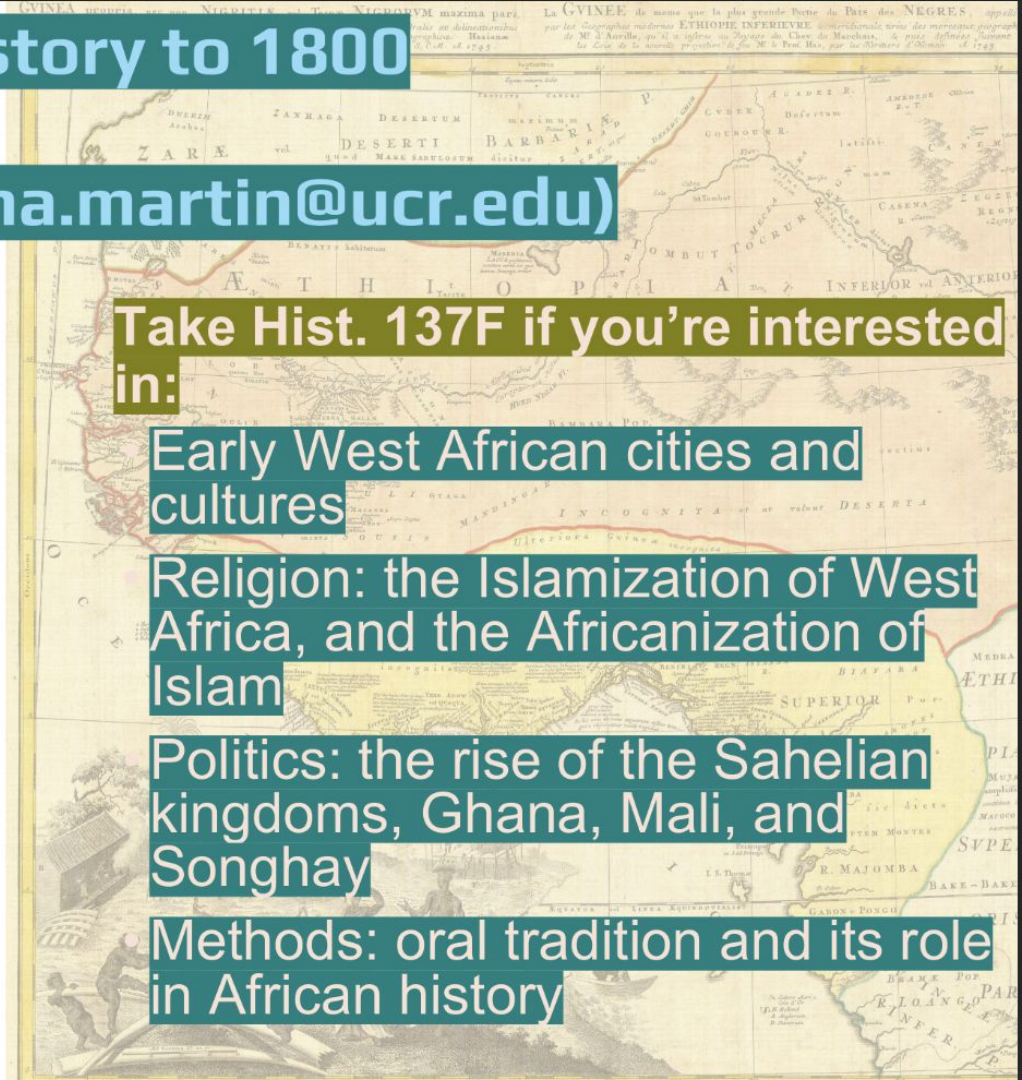
Take Hist. 137F if you're interested in:

Early West African cities and cultures

Religion: the Islamization of West Africa, and the Africanization of Islam

Politics: the rise of the Sahelian kingdoms, Ghana, Mali, and Songhay

Methods: oral tradition and its role in African history



Dr. Benjamin M. Sullivan

HIST 30: Alexander the
Great T/TH 11-12:20

HISE 118: Ancient Greece:
the Hellenistic Age
T/TH 8-9:20



Ancient Greece from Classical Athens to the Death of Alexander
(HISE 112)

Winter Quarter 2025

Prof. Benjamin M. Sullivan

bsulliva@ucr.edu

Tu, Th 8–9:20am



Dr. John Marquez



2024
Volume 59
Number 4

LARR

Latin American
Research Review

[Latin American Research Review](#)

The Many Faces of Slavery

Published online by Cambridge University Press: **20 February 2023**

[John C. Marquez](#)

Article Metrics

Save PDF Share Cite Rights & Permissions

Abstract

This essay reviews the following works:

Black Marriages in Lisbon, Portugal, 1611-1623

Peer-Reviewed Data Article



Marriage Ceremony, Brazil, 1816-1831.
Jean Baptiste Debret, *Voyage Pittoresque et Historique au Brésil* (Paris, 1834-39), vol. 3, plate 15, p. 149. Courtesy of Slavery Images.org.
<https://www.slaveryimages.org/database/image-result.php?objectid=121>.

BMLP_Article_2... 1 / 9 84%

Enslaved

Journal of Slavery and Data Preservation

Marquez, John C. "Black Marriages in Lisbon, Portugal, 1611-1623." *Journal of Slavery and Data Preservation* 5, no. 4 (2024): 1-9. <https://doi.org/10.25971/SoJf-p998>.

History 17A
Introduction to US
M/WS 11-12:20



HIST 15 World History: 1500
to 1900
M/W/F 11-11:50



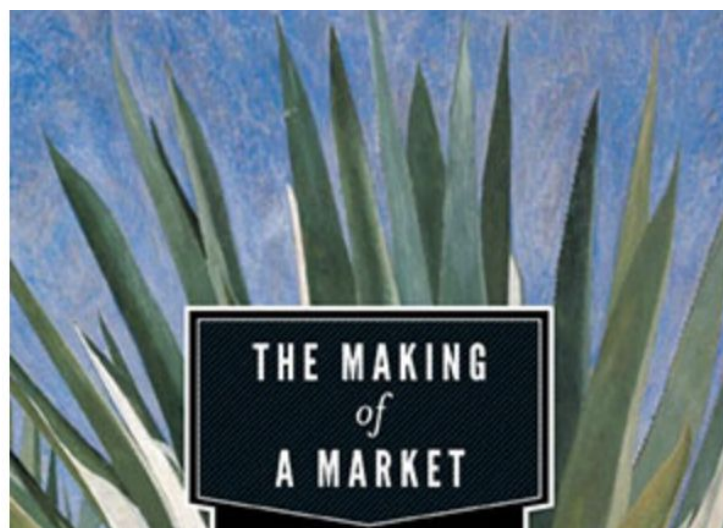
HIST 20: World
History, 20th century
M/W/F 12:00 PM - 12:50



HIST 10
World History:
Before 1500
M/W 06:30
PM - 07:50
PM



Hist 75: Introduction to Latin America (online)



DIGITAL ZOMBIES

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Dr. Juliette
Levy

HIST 75
WINTER QUARTER

LATIN AMERICAN HISTORY

survey

500
YEARS OF
HISTORY

10 WEEKS

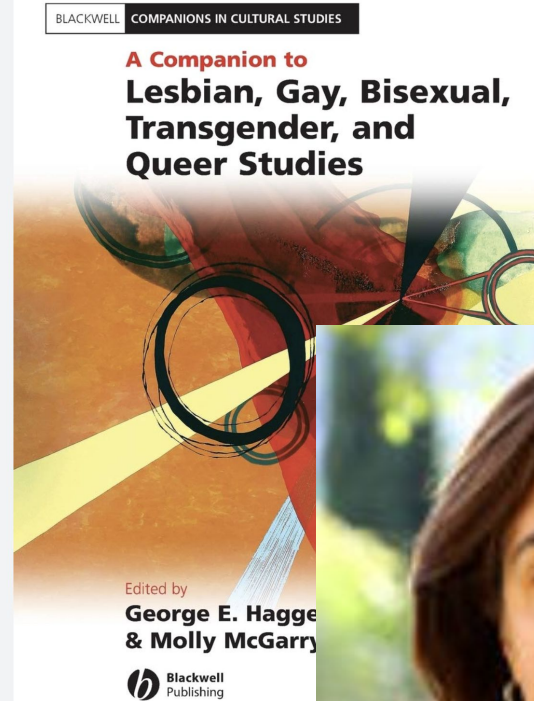
ALL
ONLINE

WITH PROF. JULIETTE LEVY



Dr. Molly McGarry
HIST 30: History of
Sexuality in the
United States
M/W 2-3:20

HIST 117A:USA
1914-1945
M/W 12:30 PM – 01:50



HISTORY 30:

History of Sexuality in the U.S

Professor Molly McGarry

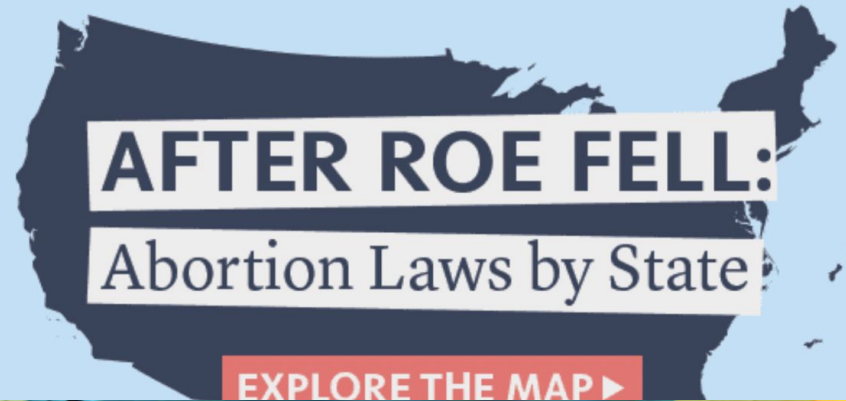
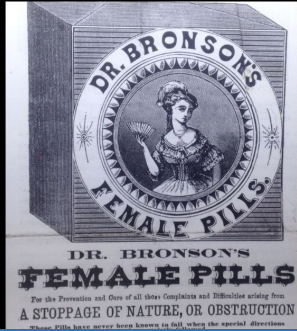
This course explores the history of sex and sexualities, primarily in the United States, from the colonization of the Americas to the present. Students will be introduced to sexuality as a topic of historical study, but the course will also engage a “history of the present,” asking how the history of sexuality shapes ongoing cultural debates and political struggles today.

Topics include: Indigenous sexualities and Indigenous-settler relations; reproduction, abortion, and contraception; heteronormativity, marriage, and the family; race, eugenics, and the medicalization of sexuality; capitalism and the commodification of sexuality; religion, moral panics, and the politics of protest; intersectionality and the emergence of gay/lesbian/queer/trans identities, cultures, and political movements.



Winter 2026
M/W: 2-3:20PM

The Comstock Act (1873) and the Suppression of “vice”



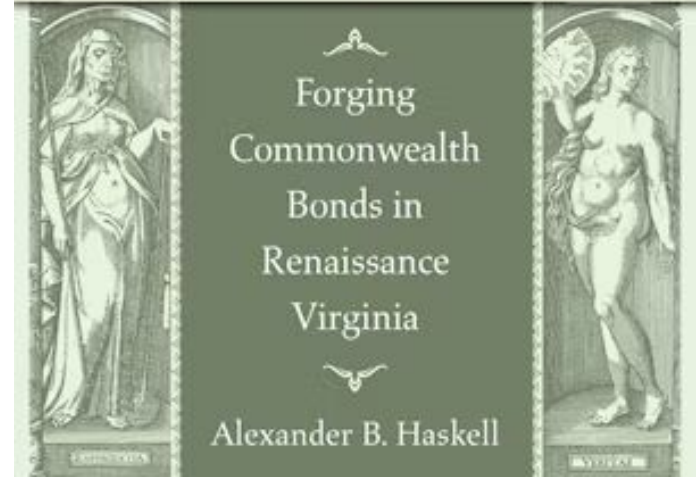
BANNED



Dr. Alec Haskell



For God, King, and People



History 110 B
Revolutionary America
T/TH 9:30- 10:50 AM



HIST 195A/B

T/TH

12:30 PM - 01:50 PM

RESEARCH SEMINAR REQUIREMENT

HIST 197 v. HIST 195A/B

HIST 197

- 10 week (one quarter) research seminar course (4-units).
- Course topic provided by instructor.
- 2- HIST 197 courses needed to complete history major seminar requirement.
- Department recommendation: Students should complete each HIST 197 course in separate academic quarters.

HIST 195A/B

- 20 week (2-quarter) research seminar course (8-units total).
- Research topic proposed by student and approved by course instructor.
- 2-quarter student commitment. Students will earn "IP" grade for HIST 195A (Winter quarter), until HIST 195B course is successfully completed (Spring quarter).

ENROLLMENT PROCESS

HIST 197:

1. Successful completion of HIST 99W with a grade of “C” or better, and have Jr./Sr. class standing.
2. Enrollment may be completed via R-web registration portal during open registration dates.

HIST 195A:

1. Successful completion of HIST 99W with a grade of “C” or better, and have Jr./Sr. class standing.
2. Brainstorm potential research topics of interest.
3. Consult with potential history department faculty members and secure project mentor.
4. Email academic advisor (@veronica.ibarra@ucr.edu) short project abstract and attach email with faculty mentor approval.
5. Academic advisor will work with HIST 195A course instructor to review student submissions. Advisor will notify students if abstract has been approved and provide students with permission code to enroll in HIST 195A during registration period.

HEUCR

History Enthusiasts at UCR

Quick Intro and Pitch



HISTORY ENTHUSIASTS AT UCR

Who are we?

History Enthusiasts at UCR, or HEUCR for short, is a collective open to students of all majors interested in history. We aim to foster connections between students and faculty within the history department and related disciplines. Together, we aim to cultivate a vibrant historical community and build a strong network among students.



How do we do this?

HEUCR aims to hold weekly meetings. In these, we talk about ways to become better connected to History as a discipline and the opportunities to do so at UCR. Topics include Career and grad school workshops, networking, and trivia games.

Other plans include film socials and professor forums. The latter allows students to learn about topics they might not have otherwise approached.



HEUCR



**MEETINGS, SOCIALS,
AND PROFESSOR
FORUMS**



**Upcoming Social Collab with
AHUA! We're going to the Riverside
Art Walk and Visiting Museums. Scan
this QR Code to follow us on
Instagram and get ride share info for
the social.**



**Week 7: We will be having a professor
forum with Department Chair Dr. Biggs.
On Wednesday, November 12th, at 6 PM.
More info will be posted soon on our
instagram.**