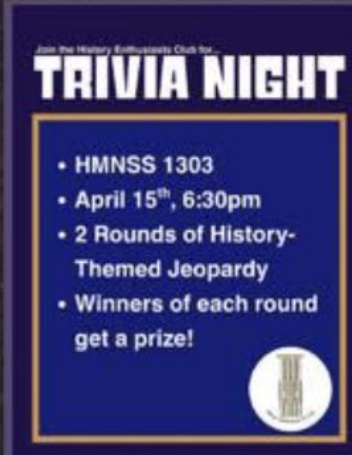
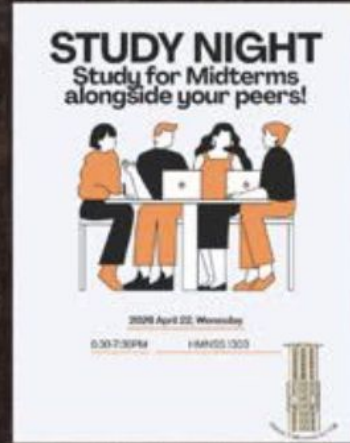




Winter Quarter 2027
Course Preview

HISTORY ENTHUSIASTS AT UCR

We aim to build community and foster connection between UCR students who have an interest in history, as well as providing connections to faculty and opportunities to present research.



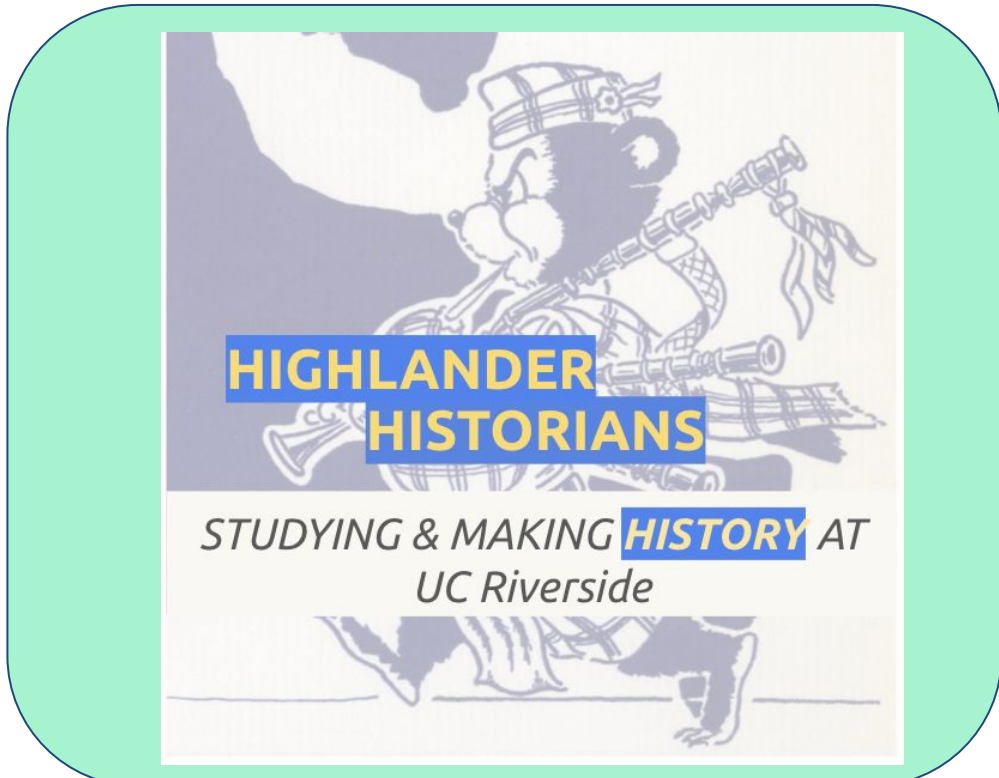
Meetings every
Wednesday evening
(excluding events
and collabs)!

follow us on
Instagram!
@he_ucr

Past events!



COME BE ON OUR RADIO SHOW:



HISA 146: American Indian Women

INSTRUCTOR

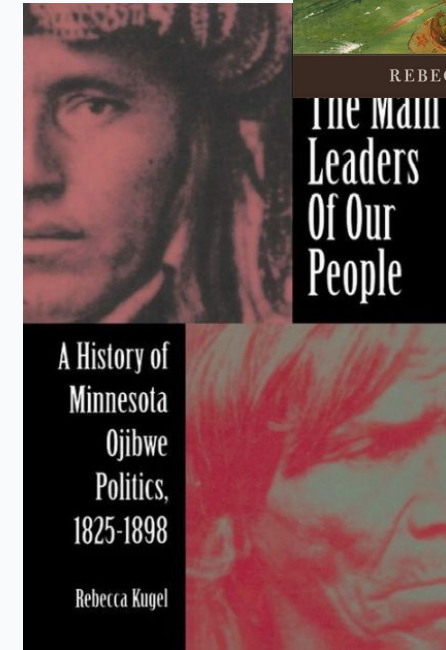
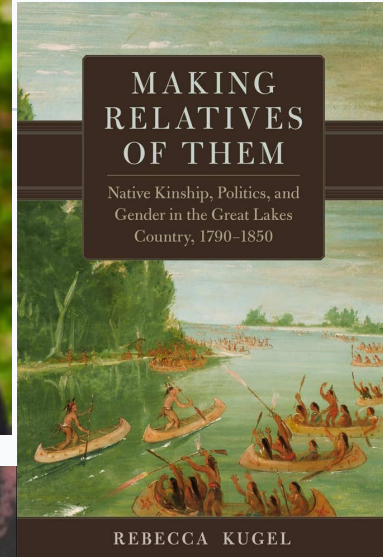
Prof. Kugel

DAY & TIME

TR 2:00 PM – 3:20 PM

Course Overview

Examines the leadership, cultural roles, and political activism of Native American women across North American history from early contact to modern community defense.



Upper-Division History

HIST 121: Middle Eastern History, 1200-1800

INSTRUCTOR

Prof. Zarinebaf

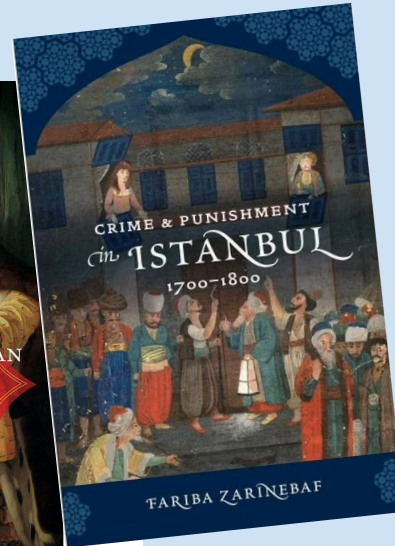
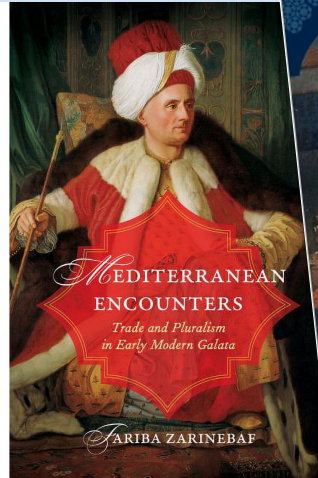


DAY & TIME

TR 2:00 PM – 3:20 PM

LOCATION / MODE

UCR Campus (In-Person)



This course follows Hist 30 and provides a survey of Middle Eastern, Mediterranean, Balkan, Central Asian and South-Asian history from the Mongol invasions to the rise of three gun powder empires, the Ottomans, the Safavids and the Mughals. We will first focus on the establishment of the global Mongol empire and the silk roads encounters. We will then study the rise and expansion of three early modern empires and their interactions through war and trade as well as their contacts with Europe. We will pay particular attention to the role of women, minorities and slaves.

HIST 126: Istanbul in History & Fiction

INSTRUCTOR

Prof. Zarinebaf

DAY & TIME

MW 2:00 PM – 3:20 PM

LOCATION / MODE

UCR Campus (In-Person)

Course Overview

Explores the imperial capital of Byzantium and Istanbul through historical chronicles, travelogues, architecture, and contemporary literary works.

- Upper-division elective open to all majors.

Tracing the history of Constantinople to the late Roman period, this course focuses on rise of an Ottoman imperial capital after its conquest by Sultan Mehmed II in 1453. We examine continuity and change in the urban fabric of the city, the building of an Ottoman- Islamic layer over the Roman one, migration, and the rise of an early modern cosmopolitan cultural and commercial imperial capital. All along, we will examine Ottoman, European and Turkish accounts of the city through travel literature and compare them with the representation of Istanbul



in fiction, such as those by noble laureate Orhan Pamuk.

HIST 030 - 002: Slavery & Freedom in Latin America



INSTRUCTOR

Prof. Marquez

DAY & TIME

TR 9:30 AM – 10:50 AM

Course Overview

Section 002 investigates Afro-diasporic resistance, legal freedom suits, and abolitionist movements throughout Portuguese and Spanish America.



The Many Faces of Slavery

Published online by Cambridge University Press: 20 February 2023

John C. Marquez

Article

Metrics



Save PDF

Share

Cite



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Abstract

This essay reviews the following works:

Black Marriages in Lisbon, Portugal, 1611-1623

Peer-Reviewed Data Article



Marriage Ceremony, Brazil, 1816-1831, Jean Baptiste Debret, Voyage Pittoresque et Historique au Brésil (Paris, 1834-39), vol. 3, plate 15, p. 149. Courtesy of SlaveryImages.org, <https://www.slaveryimages.org/database/image-result.php/objectid=121>.





HISA 165: Modern Brazil

Tues/Thurs 3:30-4:50pm

Professor Marquez
jmarquez@ucr.edu

HIST 010: World History: Prehistory to 1500

INSTRUCTOR

Prof. Chrissanthos

DAY & TIME

MW 3:30 PM – 4:50 PM

LOCATION / MODE

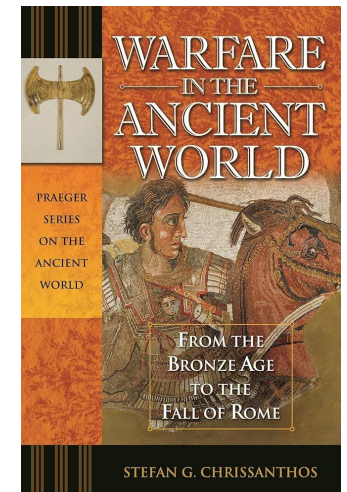
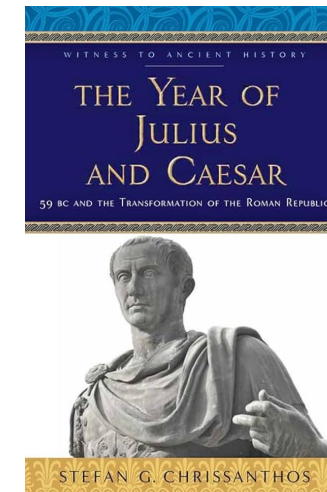
UCR Campus (In-Person)



Course Overview

A comprehensive survey of world history from prehistoric origins to 1500 CE, focusing on the emergence of early civilizations, religious traditions, cross-cultural exchanges, and global networks across Africa, Asia, Europe, and the Americas.

- Satisfies UCR General Education Humanities requirements.
- Format: Lecture and weekly discussion sections.



HISE 119F: Topics in Ancient History

INSTRUCTOR

Prof. Chrissanthos

DAY & TIME

MW 2:00 PM – 3:20 PM

Course Overview

Examines the military organization, tactics, strategy, and societal impacts of warfare in ancient Greece, Rome, and the Hellenistic kingdoms.

HIST 004: Chicano History



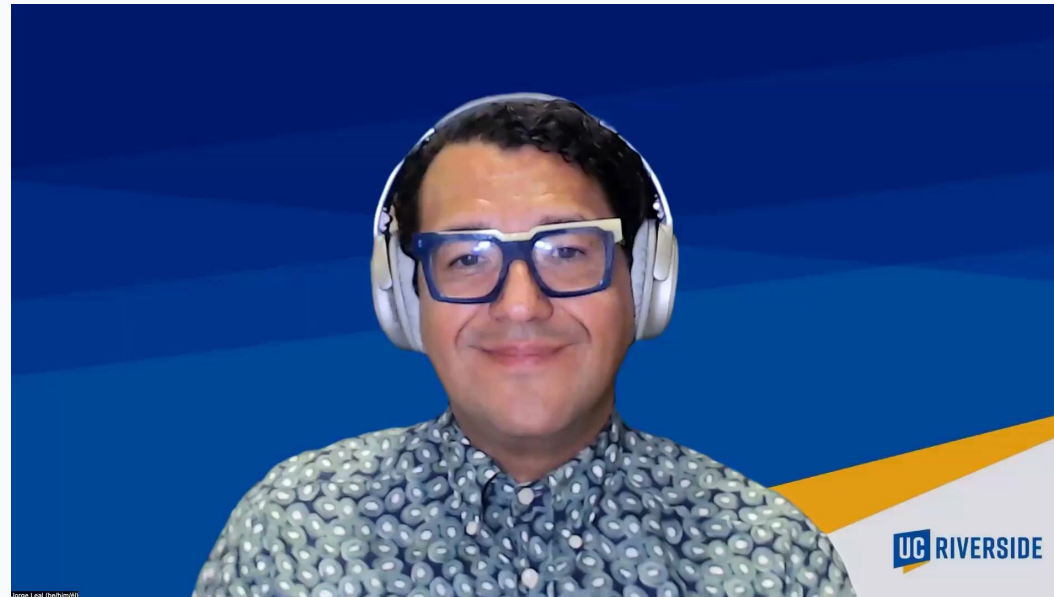
Prof. Leal

DAY & TIME

TR 11:00 AM – 12:20 PM

LOCATION / MODE

UCR Campus (In-Person)



HIST 015: World History: 1500 to 1900

DAY & TIME

MWF 11:00 AM – 11:50 AM

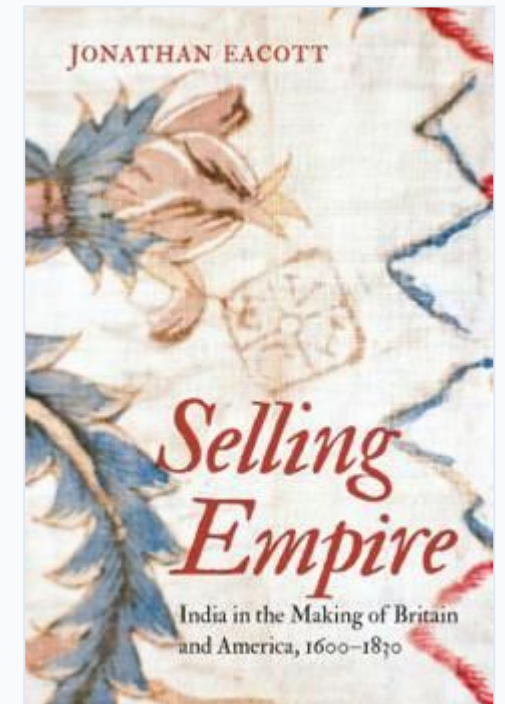
INSTRUCTOR

Prof. Eacott

Course Overview

Exploration of early modern and modern global transformations from 1500 to 1900, emphasizing transatlantic circuits, trade networks, imperialism, scientific revolutions, and worldwide democratic movements.

- Satisfies Breadth and History major core prerequisites.



HIST 020: World History: Twentieth Century

INSTRUCTOR

Prof. Hawkins

DAY & TIME

MWF 12:00 PM – 12:50 PM

LOCATION / MODE

UCR Campus (In-Person)

Course Overview

Surveys twentieth-century world history, examining world wars, decolonization, totalitarian regimes, the Cold War, and accelerating globalization.

- Satisfies General Education Humanities requirements.

HISA 114: The American Civil War

INSTRUCTOR

Prof. Hawkins

DAY & TIME

MW 9:30 AM – 10:50 AM

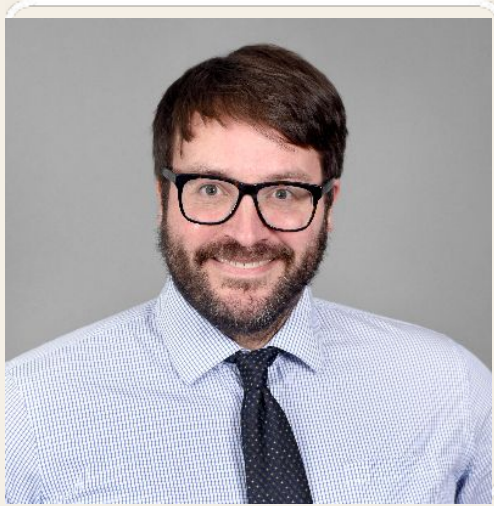


Course Overview

Explores the political, economic, and social transformations in modern Latin America, highlighting revolutions, authoritarianism, democratic transitions, and US-Latin American relations.

- Upper-division elective for History and Global Studies majors.
- Prime-time morning schedule.

HIST 025 — Ancient Mediterranean World



Prof. Benjamin Sullivan

Department of History

INSTRUCTION DETAILS



Days & Time: Tuesday & Thursday | 9:30 AM – 10:50 AM



First Week: Mandatory attendance required to retain seat

ANCIENT CIVILIZATIONS & NETWORKS

Surveys the interconnected cultures of Mesopotamia, Ancient Egypt, Greece, and Rome, examining diplomacy, warfare, religion, and trade in antiquity.

HISE 112: Ancient Greece: Athens to Alexander

INSTRUCTOR

Prof. Sullivan

DAY & TIME

TR 8:00 AM – 9:20 AM

Course Overview

Come learn with us as we explore classical Greece, the best-known period in ancient Greek history. Classical Greece is not only interesting in its own right, it has provided a model for cultural achievement in Europe and the Americas until today.

Here we'll analyze subjects like: Socrates, Plato, and the Greek philosophical tradition; Greek warfare; women's roles in classical Greek society; Sparta; and the campaigns of Alexander the Great, alongside many other fascinating topics.

We will concentrate on reading and interpreting primary sources in particular, not just famous texts like Sophocles' plays, but the outstanding monuments of classical Greece, in Athens and elsewhere.



HISTORY LAB!

<https://forms.gle/QtUj6c5MSPE7F4s9>



INSTRUCTOR

Prof. Dubcovsky

DAY & TIME

TDB

UCR Campus (In-Person)

ONLINE

Course Overview

TWO Hands-on Research classes to introduce you to research at the University Level. This course is designed to help you learn how to conceive and execute an independent project in historical research and writing. There will accordingly be an emphasis throughout the term on learning how to analyze and critically assess primary documents; on giving and receiving feedback, and presenting your findings clearly. The quarter ends with a poster session where you share your research. You are graded on participation, completion, and effort. Be brave! Be bold! This is a lab. You will be rewarded for curiosity and trying new things.



HIST 030 - 001: Mexico City Tenochtitlan

INSTRUCTOR

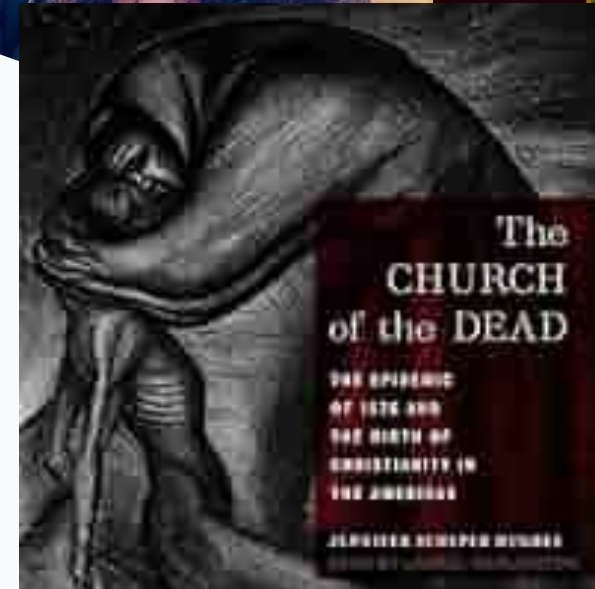
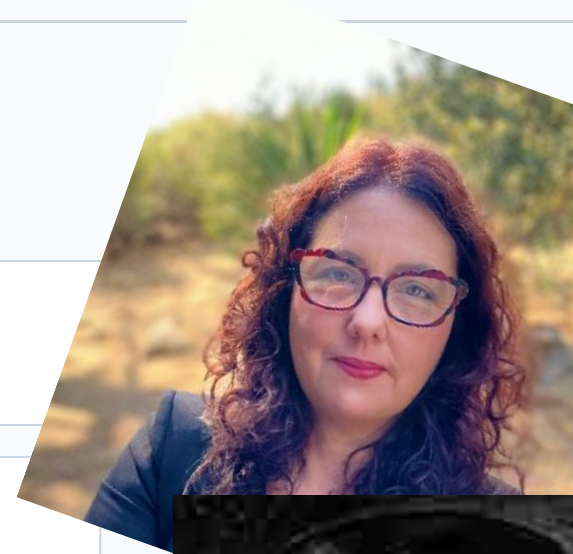
Prof. Hughes

DAY & TIME

TR 2:00 PM – 3:20 PM

Course Overview

Section 001 focuses on transatlantic slavery, maroon societies, and gendered experiences of enslaved peoples across colonial Latin America and the Caribbean.



Biography of a AMERICAN CRUCIFIX

*How a New Religion and Local Faith from
the Conquest to the Present*

Jennifer Scheper-Hughes

HISA 168: History of the Church in Latin America

INSTRUCTOR

Prof. Hughes

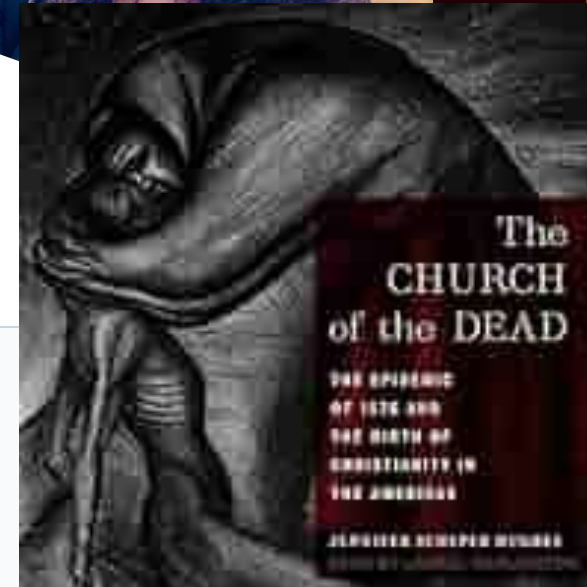
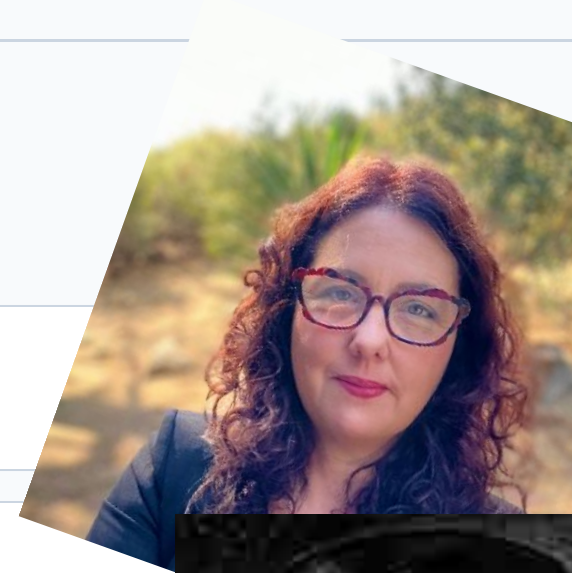
DAY & TIME

TR 3:30 PM – 4:50 PM

Course Overview

Analyzes the long history of the Church in Latin America.

- Upper-division Americas concentration field course.
- Tuesday & Thursday late afternoon schedule.



Biography of a
AMERICAN CRUCIFIX

*How a Sacred Religion and Local Faith from
the Conquest to the Present*

Jennifer Scheper Hughes

HIST 030 - 003: History of Sexuality

INSTRUCTOR

Prof. McGarry

DAY & TIME

MW 11:00 AM – 12:20 PM

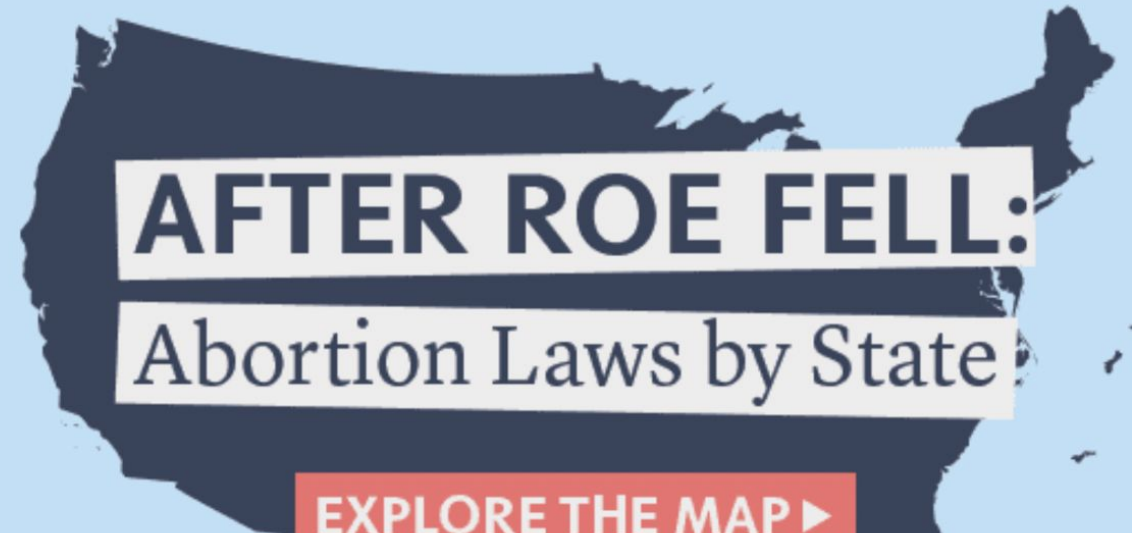
HISTORY 30: History of Sexuality in the U.S Professor Molly McGarry

This course explores the history of sex and sexualities, primarily in the United States, from the colonization of the Americas to the present. Students will be introduced to sexuality as a topic of historical study, but the course will also engage a “history of the present,” asking how the history of sexuality shapes ongoing cultural debates and political struggles today.

Topics include: Indigenous sexualities and Indigenous-settler relations; reproduction, abortion, and contraception; heteronormativity, marriage, and the family; race, eugenics, and the medicalization of sexuality; capitalism and the commodification of sexuality; religion, moral panics, and the politics of protest; intersectionality and the emergence of gay/lesbian/queer/trans identities, cultures, and political movements.



The Comstock Act (1873) and the Suppression of “vice”



BANNED



Lower-Division Course

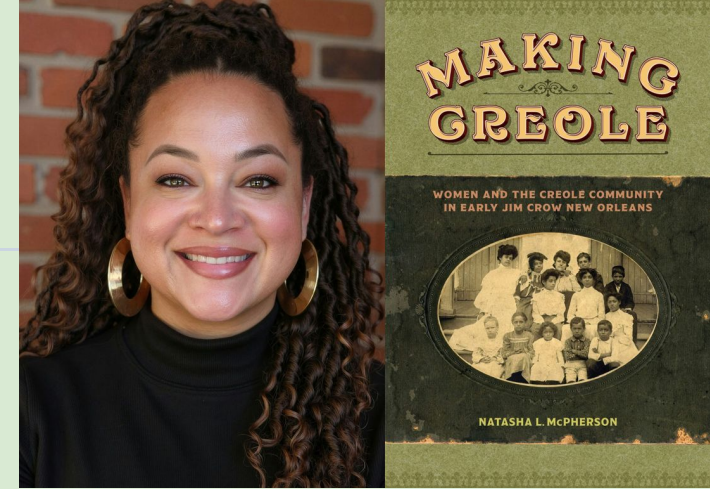
HIST 030 - 004: Jim Crow America

INSTRUCTOR

Prof. McPherson

DAY & TIME

MW 9:30 AM – 10:50 AM



Most of us learned that Jim Crow was about “Whites Only” signs and segregated water fountains in the South. That’s true, but it’s barely the beginning. Jim Crow was a system that lasted nearly a century. It shaped where people could live, work, vote, eat, travel, love, and be buried, and you can still see its fingerprints on American life today. In this course, you’ll go beyond the textbook. You’ll read the actual laws. You’ll study maps, photographs, music, firsthand accounts, and the racist propaganda used to sell segregation to the public. You’ll also see that Jim Crow wasn’t only a Southern story. Its reach extended into the North as well.

Then you’ll follow that history forward, from segregation to mass incarceration, and ask a hard question: did Jim Crow really end, or did it just change shape? Professor McPherson is a historian of Black women and the Jim Crow South who has spent more than fifteen years in the archives. She’ll teach you to do what historians do: read evidence closely, ask sharper questions, and make arguments that hold up. **If you want to understand how America got to where it is now, take this class.**

HIST 197 - 002: Black Reconstruction

INSTRUCTOR

Prof. McPherson

DAY & TIME

Monday 1:00 PM – 3:50 PM



When the Civil War ended, four million people stepped out of slavery. What did freedom actually mean to them? And what did they do with it?

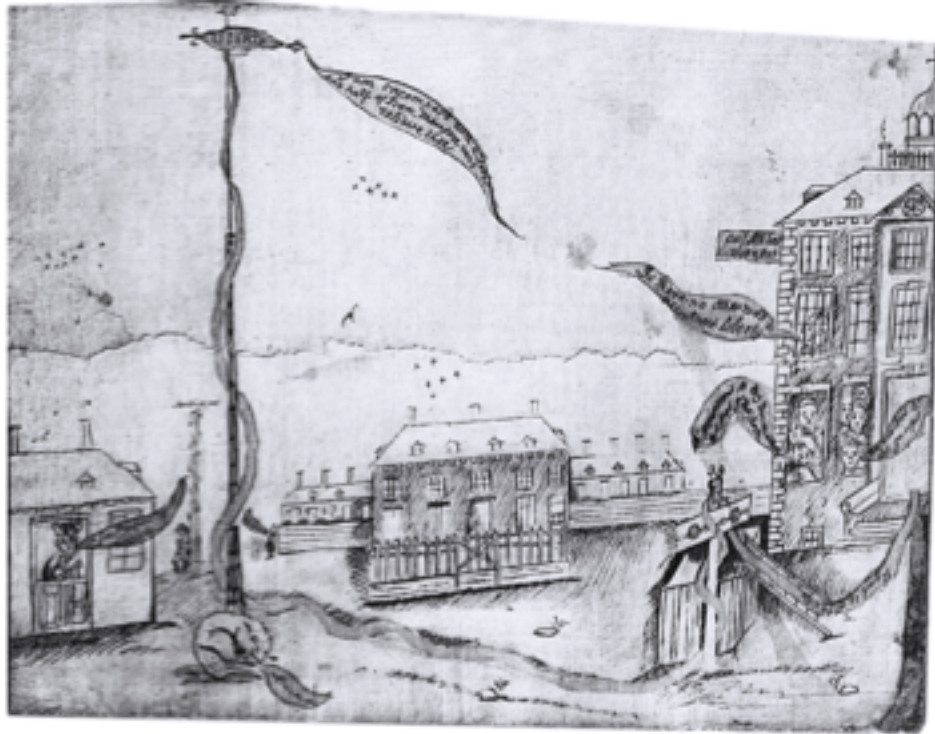
This class answers those questions from the ground up. You won't be studying Reconstruction as a story about Congress and presidents. You'll study it through the people who lived it: men and women who walked off plantations during the war, searched for family members who had been sold away, built their own churches and schools, voted, held office, negotiated their labor, and fought for land of their own. You'll also confront what they were up against: violence, new systems of control, and by the 1890s, laws designed to strip away their votes and push them out of public life. This is a seminar, so it's small, discussion-driven, and hands-on. You'll read leading historians like W.E.B. Du Bois, Thavolia Glymph, and Tera Hunter. The best part is that you'll do original research. Working from primary sources like Freedmen's Bureau records, letters, and testimony, you'll write your own research paper and recover a piece of history that has been buried for over a century.

HISA 110B: The American Revolution

TR 12:30-1:50pm



Prof. Haskell



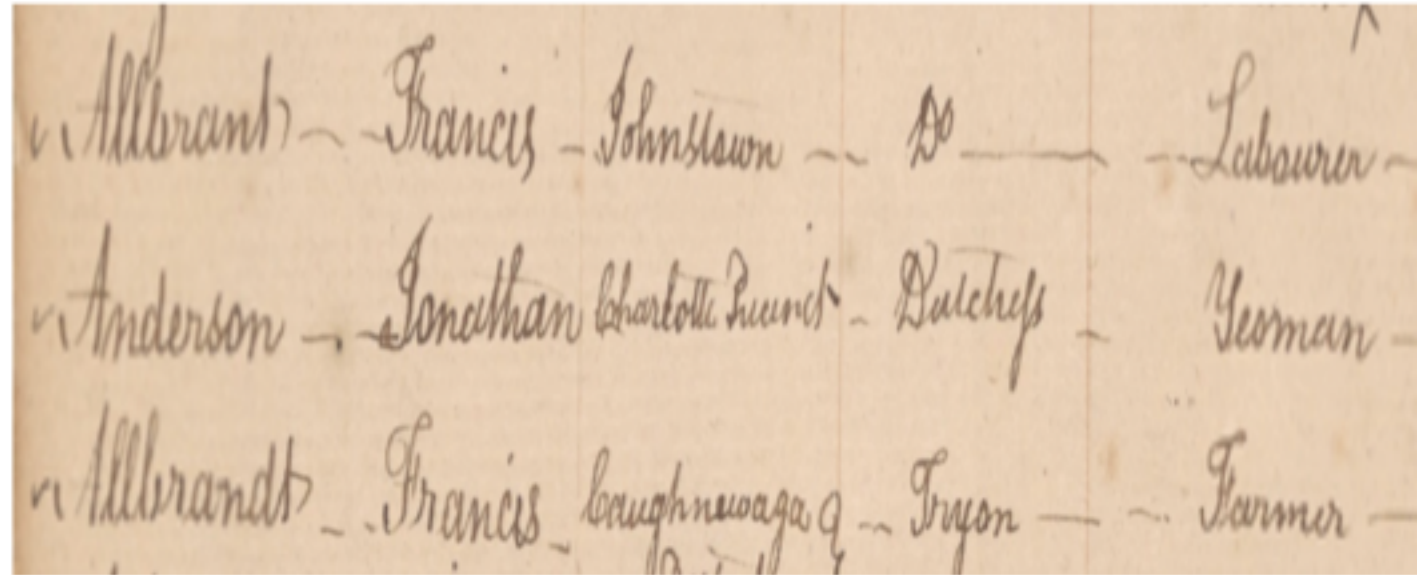
Pierre du Simitière's pen and ink drawing of the liberty pole in New York that was the symbolic center of a ten-year battle over political loyalties

The American Revolution . . .

What was it?

What caused it?

What were its consequences?



Loyalists of different social statuses whose property was seized under New York's Confiscation Act



HIST 033: Witchcraft in Colonial America

(TR 9:30-10:50am)

Why did witchcraft become associated with village women given sorcery's long association with male scholars?

How did hailstorms, religious heresy, and wolves contribute to the first European witch hunts—in a small area of the Swiss Alps in the mid-1400s?

What influence did African and Native American folkways have on colonial European witchcraft beliefs?

Who fanned witchcraft fears in late 17th century Salem given that many European monarchies and states had long forbidden witch-hunts?

HIST 195A: Honors Seminar

INSTRUCTOR

Prof. Haskell

DAY & TIME

TR 3:30 PM – 4:50 PM

LOCATION / MODE

UCR Campus (Seminar Room)

Seminar Overview

To receive HONORS in the History majors. The class leads students to develop an original senior thesis.

RESEARCH SEMINAR REQUIREMENT

HIST 197 v. HIST 195A/B

HIST 197

- 10 week (one quarter) research seminar course (4-units).
- Course topic provided by instructor.
- 2- HIST 197 courses needed to complete history major seminar requirement.
- Department recommendation: Students should complete each HIST 197 course in separate academic quarters.

HIST 195A/B

- 20 week (2-quarter) research seminar course (8-units total).
- Research topic proposed by student and approved by course instructor.
- 2-quarter student commitment. Students will earn “IP” grade for HIST 195A (Winter quarter), until HIST 195B course is successfully completed (Spring quarter).

ENROLLMENT PROCESS

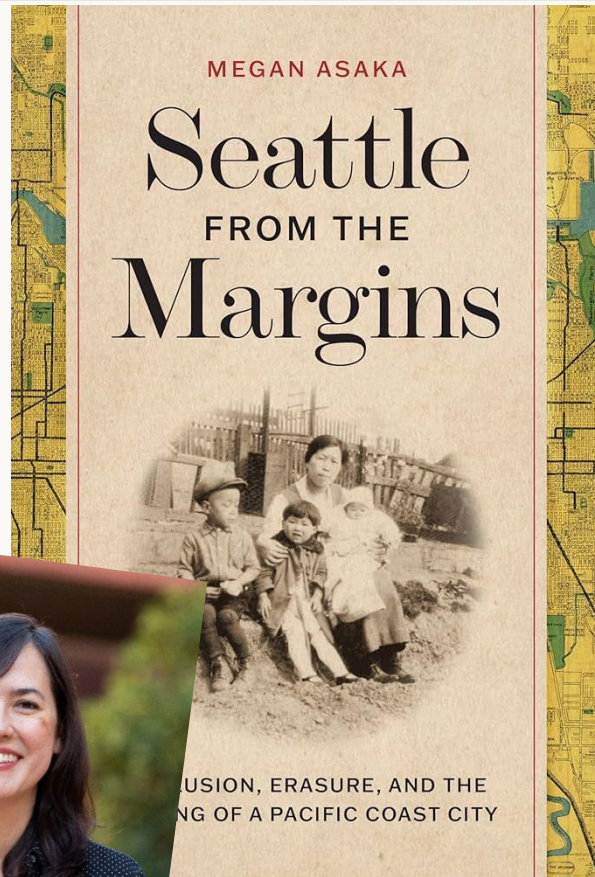
HIST 197:

1. Successful completion of HIST 99W with a grade of “C” or better, and have Jr./Sr. class standing.
2. Enrollment may be completed via R-web registration portal during open registration dates.

HIST 195A:

1. Successful completion of HIST 99W with a grade of “C” or better, and have Jr./Sr. class standing.
2. Brainstorm potential research topics of interest.
3. Consult with potential history department faculty members and secure project mentor.
4. Email academic advisor (@veronica.ibarra@ucr.edu) short project abstract and attach email with faculty mentor approval.
5. Academic advisor will work with HIST 195A course instructor to review student submissions. Advisor will notify students if abstract has been approved and provide students with permission code to enroll in HIST 195A during registration period.

HIST 039 — Intro to Asian American History



Prof. Megan Asaka

Department of History

LOGISTICS & TIME



Days & Time: TR 11:00 AM – 12:20 PM

TOPICS COVERED

- Transpacific migration and Pacific labor networks.
- Exclusion laws, incarceration, and civil rights movements.
- Urban geographies and community formation in North America.

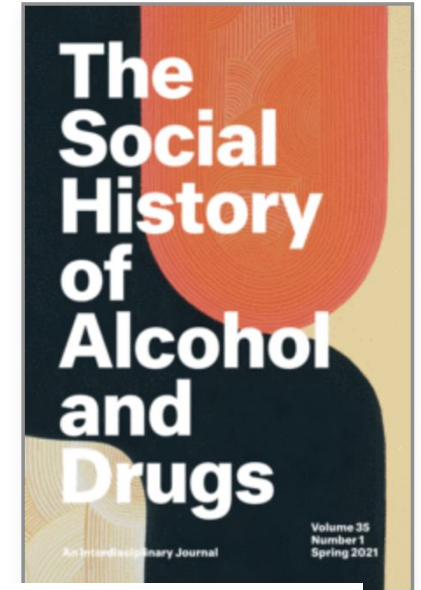
HIST 106: Science in the 20th Century

INSTRUCTOR

Prof. Lentacker

DAY & TIME

MW 9:30 AM – 10:50 AM



Course Overview

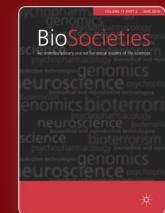
Critical examination of twentieth-century science, technology, and medicine. Analyzes atomic physics, genetic research, digital computing, and global public health policies within geopolitical contexts.

[Home](#) > [BioSocieties](#) > [Article](#)

Epistemology of the side effect: anecdote and evidence in the digital age

Original Article | [Open access](#) | Published: 22 December 2022

Volume 19, pages 84–111, (2024) | [Cite this article](#)



BioSocieties

[Aims and scope](#) →

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HIST 197 - 001: History of the Internet

INSTRUCTOR

Prof. Lentacker

DAY & TIME

Wednesday 2:00 PM – 4:50 PM

LOCATION / MODE

UCR Campus (Seminar Room)

Seminar Overview

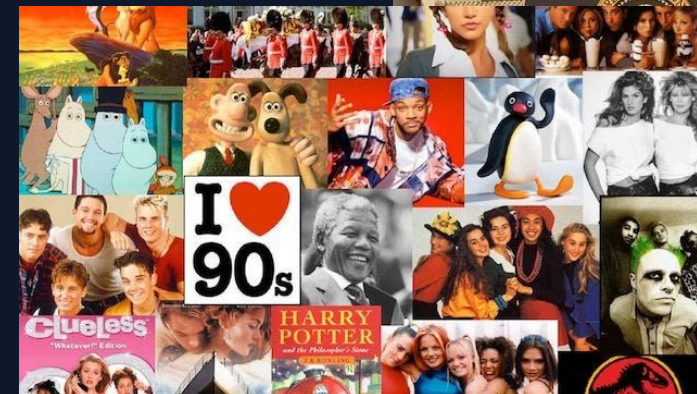
Intensive research seminar.

- Upper-division capstone seminar requirement.

HISA 117 B : Monday and Wednesday - 9:30-10:50
Dr. Kendra Gage

U.S. History-1945 to the Present

This course covers United States history from 1945 to the present, with an emphasis on the grassroots movements that challenged and redefined American democracy. We will examine this history through case studies of social, political, and cultural movements. We will analyze how activists built coalitions, crafted strategies, and confronted backlash, and how their efforts reshaped American law, culture, and ideas of citizenship.



HISA 125 E :Monday and Wednesday -11:00-12:20
Dr. Kendra Gage

The Global Sixties

From the Paris barricades to Mexico City plazas, from Black Power to anti-apartheid resistance in South Africa, the long sixties remade the world. This class will use historical case studies to explore the era's political, cultural, social, and intellectual upheavals. We will focus on how ordinary people, many of whom were students, challenged power structures and forged new forms of solidarity.





HISA 140: California Indian History

William Bauer
MW, 9:30-10:50

- HISA 140 examines California Indian history from creation stories to the present.
- Course focuses on California Indian sovereignty and resilience.



HISA 167

Environmental Histories of the Americas

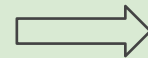
T/TH 3:30-4:50

In this class you will learn about the struggles of workers, Indigenous communities, and urban groups struggling against environmental changes in Latin America and the U.S.

Prof. Juan Manuel Rubio



Save this code to
find out more!



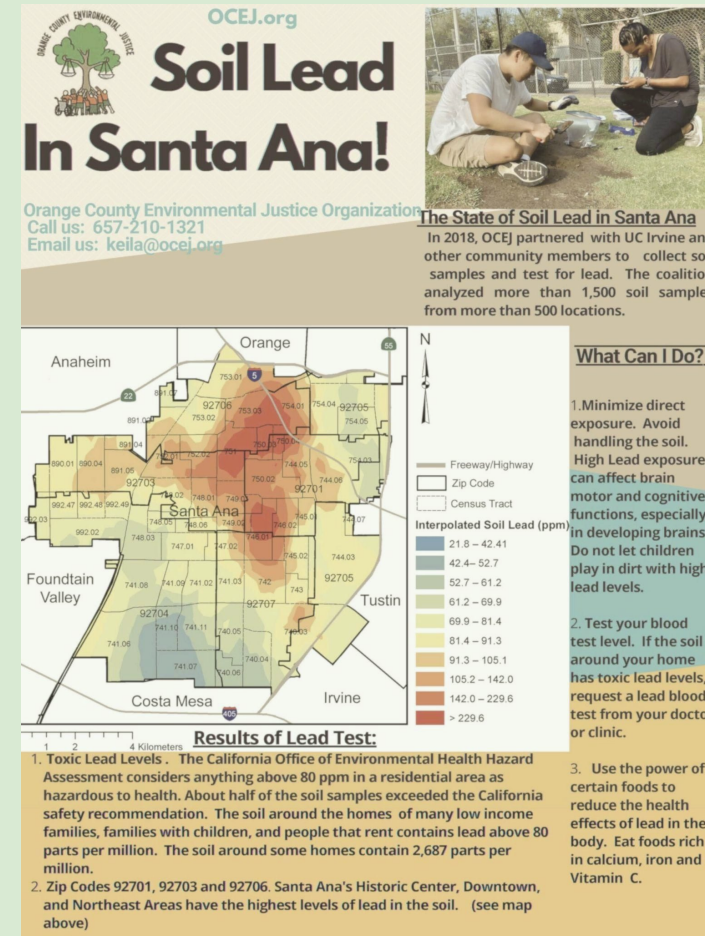
HIST 197

Environmental Justice in California

Th 9-11:50

As a class, we will discuss several environmental justice issues, such as soil contamination, access to water, and excessive heat. We will focus our analysis, however, on the history of lead contamination, its multiple sources, and the impact that it had in Southern California communities. We will discuss the history of lead as a commodity, redlining and segregation, the rise of fossil-fuel cultures, and divestment in public health.

Prof. Juan Manuel Rubio



Save this code to find out more!



HISE 171: Early Russia



INSTRUCTOR

Prof. Michels

DAY & TIME

MW 9:30 AM – 10:50 AM

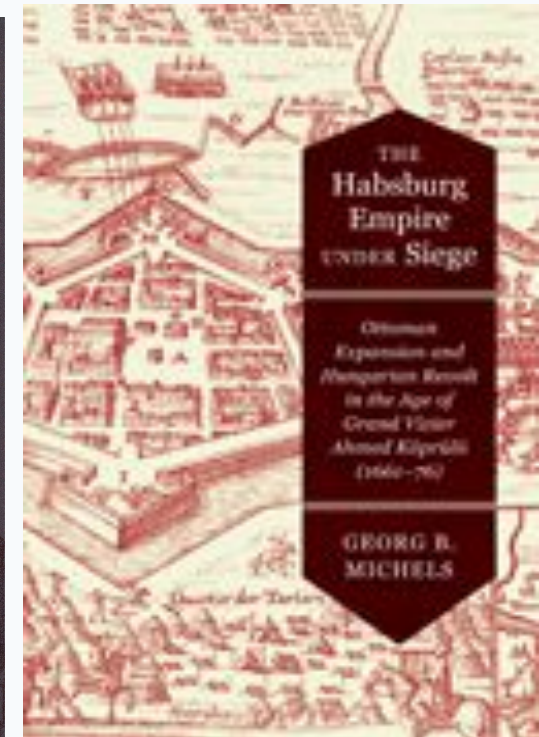
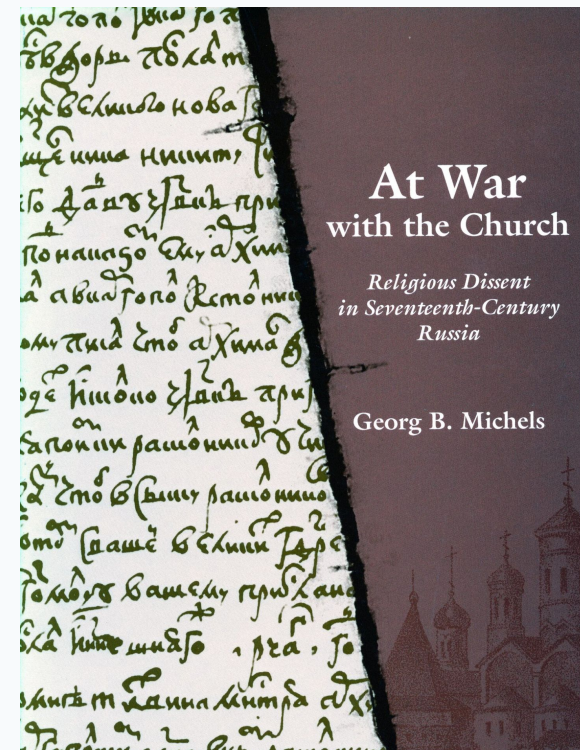
LOCATION / MODE

Online (Synchronous)

Course Overview

Examines the political, religious, and social evolution of medieval and early modern Russia, tracing the development from Kievan Rus and the Mongol period to the rise of Muscovy and the Petrine Empire.

- **Fully synchronous online lecture format.**



HISE 173: Religion & Nationality in Imperial Russia



INSTRUCTOR

Prof. Michels

DAY & TIME

MW 2:00 PM – 3:20 PM

LOCATION / MODE

Online (Synchronous)

Course Overview

Surveys imperial Russian history from Catherine the Great through the 19th-century reforms, the rise of revolutionary movements, and the 1917 Bolshevik Revolution.

- **Fully synchronous online lecture format.**

