

- Two History courses chosen from HIST 200–250 and 254.
- HIST 260, HIST 262, or HIST 263, chosen according to the student's subspecialty. The accompanying practicum must also be taken if offered.
- Four upper-division undergraduate or graduate courses related to the subspecialty. Two should be outside the History department; additional courses outside the department require approval of the Public History advisor.
- Four units of HIST 290 while writing the internship field report.

All students must also complete HIST 398-I and HIST 402, which do not count toward the 40-unit requirement.

Internship The candidate must complete a ten-week internship, coincident with an academic quarter or summer session, at a cooperating institution, for training under professional supervision in a field of the candidate's choice. The internship is registered with a History Department faculty advisor as HIST 398-I. The internship requires a written field report.

When the candidate's advisor and the Committee on Public History judge that an additional skill, particularly in the subspecialty, is needed, then a defined level of competency in that skill is required for the degree.

Oral Examination Candidates must pass two-part oral examination: one part on the field-report-in-progress and a second part on the candidate's field of history and subspecialty.

Normative Time to Degree 6 quarters. M.A. students who wish to transfer to the Ph.D. program must apply for a sixth-quarter review as described in the Ph.D. program. No student may enroll in these M.A. programs for more than 9 quarters.

Doctoral Degree

The Department of History offers the Ph.D. in History. The Ph.D. program in History prepares graduates for careers as university teachers, public historians, and professional researchers and analysts.

Admission Students may prepare for entry into the Ph.D. program by earning a B.A. or an M.A. degree in History or by earning a degree in a closely related field that involves significant study of history. Students holding a degree in another field are evaluated by the graduate studies committee on a case-by-case basis to determine the level of the graduate program at which they should commence their studies.

Course Work Candidates for the Ph.D. degree entering with a baccalaureate degree complete a minimum of 56 units of required course work, 44 of which must be at the graduate level. Students who enter with an M.A. degree complete a minimum of 28 units, 20 of which must be at the graduate level, and may be able to waive certain course requirements listed below. The student's curriculum during the entire graduate career must include the following:

- At least two two-quarter graduate research seminars
- At least two graduate-level courses in theory and methods
- At least three Materials courses or equivalent courses, chosen from the student's fields
- At least three courses approved by the graduate advisor for the teaching field requirement, of which two must be at the graduate level

All Ph.D. students must also complete HIST 301. Students whose research or complementary field is Public History must complete HIST 402. These courses do not count towards unit requirements.

Courses should be chosen in consultation with the student's faculty advisor and the graduate advisor; suitable courses are described in the departmental protocols. HIST 290 may be used towards the specific requirements above only with the permission of the graduate advisor.

Ph.D. Fields Students prepare three fields: a research field, a complementary field, and a teaching field. The research fields that the department offers are listed below; complementary and teaching fields may be chosen from among the research fields or from the list of additional fields. In special cases, students may petition to replace the complementary field with a custom field designed by the student in consultation with two faculty members who agree to administer the written examination in the field. Students may not offer three fields that all deal with a single country or region.

Research Fields:

- Early America
- Nineteenth-Century United States
- Twentieth-Century United States
- American West
- Native American History
- Ancient Mediterranean
- Early Modern Europe
- Modern Europe
- Early Modern England
- Modern England
- Modern Russia
- Colonial Latin America
- Modern Latin America
- Southeast Asia
- Public History

Additional Fields

- Early Modern World History
- Modern World History
- Gender History

Sixth-Quarter Review All Ph.D. students undergo a comprehensive review no later than the sixth quarter of enrollment in the program, based on a portfolio selected by the student and advisor. The graduate studies committee

reviews the student's record and makes one of the following recommendations: proceed, hold, or terminate. Students receiving a hold may reapply once, within three quarters. Students receiving a terminate may continue enrolling for no more than three quarters to complete MA requirements.

Only under extraordinary circumstances may a student continue enrolling for more than 9 quarters (including enrollment while an M.A. student at UCR) without permission to proceed to examinations.

M.A. in History degree for Ph.D. Students

Students enrolled in the Ph.D. program may apply for the M.A. degree in History once they have completed the requirements for the degree.

Requirements for completing the Ph.D. degree

Examinations Students are examined in their research and complementary fields by written examinations and at the Ph.D. oral examination. To take the Ph.D. oral qualifying examination, the student must submit a preliminary draft of the dissertation proposal. The teaching field is satisfied by course work.

Language Requirement Students must demonstrate reading proficiency in at least one language other than English. In certain research fields, students may be required to demonstrate a higher level of proficiency or to demonstrate proficiency in additional languages. Consult the departmental protocols for specific requirements.

Candidacy Students advance to candidacy after completing all examinations, the teaching field, and the language requirement. By the end of the following academic quarter, each student must submit to the graduate study committee a dissertation proposal approved by the student's faculty advisor.

Dissertation Candidates must submit a dissertation that demonstrates scholarly, original, and independent investigation of a subject in the student's research field chosen with the advice and approval of the dissertation committee.

Normative Time to Degree 17 quarters (including M.A. work).

History

Lower-Division Courses

The History Department offers these lower-division courses for the benefit of the entire campus, not specifically for History majors. HIST 010, HIST 015, HIST 017A, HIST 017B, and HIST 020 are appropriate preparation for upper-division work in the department.

HIST 001. The Historian as Detective (4) Lecture, 3 hours; discussion, 1 hour. Introduces several approaches to the methods and processes historians use to reach conclusions about the past. Provides the student with an opportunity to work creatively with historical materials and become the historian as detective. Topics vary and are listed in the *Schedule of Classes*. Course is repeatable as topics change.

HIST 004. Introduction to Chicano History (4) Lecture, 3 hours; extra reading, 3 hours. The historical heritage of the Chicano from Spanish and Indian origins to the Chicano movement, with emphasis on the period since 1845. Cross-listed with ETST 004.

HIST 010. World History: Prehistory to 1500 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. A comparative introduction to the development of cultures in Europe, the Americas, Africa, and Asia. Topics covered are the origins of world civilizations; the classical world, or bronze age, from a global perspective; and the evolution of complex political systems throughout the medieval world. Includes a comparative discussion of world religions, West and East. Credit is awarded for only one of HIST 010 or HIST 010H.

HIST 010H. Honors World History: Prehistory to 1500 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): admission to the University Honors Program or consent of instructor. Honors course corresponding to HIST 010. A comparative introduction to the development of cultures in Europe, the Americas, Africa, and Asia. Topics covered are the origins of world civilizations; the classical world, or bronze age, from a global perspective; and the evolution of complex political systems throughout the medieval world. Includes a comparative discussion of world religions, West and East. Satisfactory (S) or No Credit (NC) grading is not available. Credit is awarded for only one of HIST 010 or HIST 010H.

HIST 015. World History: 1500 to 1900 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Emphasis on the unique characteristics of world cultures as they entered into a critical period of increasing interaction, a process that led to the shaping of the modern world order. Specific themes include religious, economic, and political revolution; the development of modern science; continuity and change in agrarian societies; industrialism; imperialism; and changes in the patterns of everyday life. Credit is awarded for only one of HIST 015 or HIST 015H.

HIST 015H. Honors World History: 1500 to 1900 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): admission to the University Honors Program or consent of instructor. Honors course corresponding to HIST 015. Emphasis on the unique characteristics of world cultures as they entered into a critical period of increasing interaction, a process that led to the shaping of the modern world order. Specific themes include religious, economic, and political revolution; the development of modern science; continuity and change in agrarian societies; industrialism; imperialism; and changes in the patterns of everyday life. Satisfactory (S) or No Credit (NC) grading is not available. Credit is awarded for only one of HIST 015 or HIST 015H.

HIST 017A. Introduction to United States History (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. An introduction to the major themes and issues in the history of the United States from colonialization to the middle of the nineteenth century.

HIST 017B. Introduction to United States History (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. An introduction to the major themes and issues in the history of the United States from the middle of the nineteenth century to the present.

HIST 020. World History: Twentieth Century (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. An introduction to world cultures, political systems, war, and revolution in the twentieth century. Topics include the rise and fall of the superpowers, colonization and decolonization, boom and bust, fas-

cism and communism, world wars, and contemporary history. Credit is awarded for only one of HIST 020 or HIST 020H.

HIST 020H. Honors World History: Twentieth Century (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): admission to the University Honors Program or consent of instructor. Honors course corresponding to HIST 020. An introduction to world cultures, political systems, war, and revolution in the twentieth century. Topics include the rise and fall of the superpowers, colonization and decolonization, boom and bust, fascism and communism, world wars, and contemporary history. Satisfactory (S) or No Credit (NC) grading is not available. Credit is awarded for only one of HIST 020 or HIST 020H.

HIST 024. Ancient Israel and Its Near Eastern Context (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Introduces biblical archaeology and its historical interpretation. Focuses on the Old Testament and its historical and cultural setting in the ancient Near East. Explores biblical and non-biblical literature (Canaanite, Sumerian, Babylonian, Assyrian) to illustrate further the contacts and interconnections among all the peoples of the ancient Near East.

HIST 025. The Ancient Mediterranean (4)

Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): none. Surveys the political history of the ancient Mediterranean world from the Bronze Age (3000 B.C.) to the beginning of the Common era. Focuses on the Near East (Sumer, Babylonia, Assyria, Egypt, Israel, Persia), Greece, and Rome. Provides a coherent background for advanced study in ancient Near Eastern, biblical, or classical history.

HIST 026. Civilization before Greece and Rome (4)

Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): none. An introduction to the history of the ancient Near East, focusing on Mesopotamia and Egypt, but also including the Syro-Palestinian, Anatolian, and Aegean regions. Covers the history and culture of the world from circa 3000 to 300 B.C. that formed the backdrop to the Hebrew Bible and the Homeric epic tradition. Provides a background for further study of the ancient Mediterranean, Near Eastern, or biblical worlds.

HIST 027. Rome: The Ancient City (4)

Lecture, 3 hours; extra reading, 3 hours. Traces the development of the city of ancient Rome. By studying the literary and historical evidence alongside the physical remains of the city—its monuments, art, and historical and archaeological remains—this course seeks to introduce students to the Romans and to their importance for later ages. Cross-listed with AHS 030 and CLA 017.

HIST 030. Themes and Personalities in History (4)

Lecture, 3 hours; consultation, 1 hour. Enduring themes and great personalities in the history of man selected from Western and non-Western traditions. Concentration will be on particular subtopics to be announced in the *Schedule of Classes*.

HIST 032. Disease and Society (4)

Lecture, 3 hours; extra reading, 3 hours. The history of disease is a history of massive population change, cultural shocks, and globalization. Aims to grasp the complex and reciprocal relationship between society and disease. Analyzes how cultures, states, and individuals shape the spread of contagious disease, and how disease affects societies.

HIST 033. Witchcraft in Colonial America (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Introduces the history of witchcraft beliefs and witch-hunting in colonial America. Explores witchcraft in its many dimensions: religious, cultural, psychological,

political, legal, social, and economic. Students read original documents and study recent scholarly interpretations of early American events and attitudes.

HIST 034. Introduction to Native American Culture and Religion (4)

Lecture, 3 hours; discussion, 1 hour. Interdisciplinary study of contemporary and historic Native American efforts to resist colonialism, with a strong emphasis on land matters, identity issues, and religious forms. Promotes critical reflection on historic and contemporary culture and politics. Cross-listed with RLST 024.

HIST 035. History of North American Indians, 1491-1799 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines North American Indian history from 1491 through Handsome Lake's Revitalization Movement, highlighting the experiences of selected Native groups during the colonial era. Special attention is given to the importance of Native American perspectives of historical issues and events.

HIST 036. History of North American Indians, 1800-1899 (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines North American Indian history during the nineteenth century from Jefferson's administration to McKinley's administration. Explores government policies, native agency, and the interface of multiple cultures. Emphasizes Native American historical interpretations.

HIST 037. History of North American Indians, 1900-Present (4)

Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines North American Indian history during the twentieth century and early twenty-first century. Topics include allotment, the Indian New Deal, World War II, termination, self-determination, and tribal sovereignty. Students read original documents, study new interpretations, and learn about contemporary Native people.

HIST 038. The Maya from Ancient to Modern Times (4)

Lecture, 3 hours; individual study, 3 hours. Examination of the Maya of Mexico, Guatemala, and Honduras from the rise of civilization to the present day. Topics to be discussed include the nature of Maya civilization; the Preclassic, Classic, and Postclassic Maya; the Spanish conquest; the Maya under Spanish colonialism; the impact of liberal policies in the nineteenth century; revolution and repression in the twentieth century. Videos and slides used to illustrate important themes and concepts.

HIST 044. Gods, Ghosts, and Grandparents (4)

Lecture, 3 hours; discussion, 1 hour. Considers some of the different ways the Chinese regarded—and still regard—gods, ghosts, and ancestors. Nearly all the readings are primary sources spanning almost four thousand years of Chinese history and include texts on oracle bones, philosophical arguments for and against the existence of spirits, tomb contracts for the dead, a sutra promoting the goddess Guanyin as Giver of Sons, ghost stories, and eyewitness accounts of funeral rituals. Cross-listed with RLST 044.

HIST 045 (E-Z). Topics in Asian History (4)

Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): none. An introduction to regional histories and cultures of Asia. E. Premodern China and Japan; F. Contemporary China; G. India in the Western Imagination. Cross-listed with AST 045 (E-Z).

HIST 046. Introduction to Southeast Asian History (4)

Lecture, 3 hours; extra reading, 3 hours. Introduces major themes and events in Southeast Asian history, beginning with pre-history and ending with contemporary events in the region. Aims to develop basic historical approaches to understanding contemporary trends, such as the spread of world religions, regional

differences and connections, trading patterns, cultural forms, and historically important sites.

HIST 051. Europe from Plague to Revolution, 1400-1750 (4) Lecture, 3 hours; term paper, 3 hours. A survey of European history from the aftermath of the Black Death until the French Revolution. Introduces the geographic, demographic, and economic conditions underlying early modern European society, and examines cultural, political, and intellectual forms as they changed. Special attention is given to the historical experience of individuals, including commoners and elites.

HIST 052. Europe from the Enlightenment to 1968 (4) Lecture, 3 hours; extra reading, 3 hours. A survey of European history from the mid-eighteenth century to 1968. Focuses on the political and social revolutions in France and Russia, two world wars, and the consequences of rapid industrialization. Explains the emergence of a large middle class, the transformation of women's roles, and changing perceptions of the outside world.

HIST 060. Years of Protest: America, 1960-1975 (4) Lecture, 3 hours; consultation, 1 hour. A close examination of the intellectual and cultural trends in the period from 1960-1975, with emphasis on the rise of the New Left, the Counterculture and the growing militancy of Blacks, Native Americans, Chicanos, and women.

HIST 061. Martin Luther King, Jr (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 001, HIST 060, or consent of instructor. A study of the life of Martin Luther King, Jr. with emphasis on the civil rights campaigns he led in the period, 1955-1968, and on the social and political philosophies he taught and espoused. Cross-listed with ETST 061.

HIST 075. Introduction to Latin America (4) Lecture, 3 hours; consultation, 1 hour. The historical heritage of Latin America from its Indian, Spanish, and African origins to the present, including the related Latino experience in the United States. Contemporary and historical themes will range from poverty, revolution, race relations, and imperialism to music, art, sports, popular culture, and social mores.

Upper-Division Courses

HIST 103. History of Science from Antiquity to Copernicus (4) Lecture, 3 hours; outside research, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. An introduction to ancient and medieval science focusing on the development of mathematical description of nature in astronomy. Secondarily, the early histories of physics and mechanics as they relate to the history of astronomy are covered.

HIST 104. The Scientific Revolution (4) Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. History of the scientific revolution of the sixteenth and seventeenth centuries from Copernicus through Newton, stressing the cultural interaction of science, philosophy, and religion, with secondary attention to the historical sociology of science.

HIST 105. Science in the Modern World (4) Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. History of science in the nineteenth and early twentieth centuries, stressing the rise of the Darwinian world view, the genetic revolution and its social consequences, and the romantic rejection of science.

HIST 106. Science in Triumph and Crisis (4) Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. History of science in the twentieth century with attention to the revolutions in physics and biology, the role of scientists in the world wars, the social responsibility debate, and the rise of the United States as a scientific power.

HIST 108. Technology in Premodern Civilizations (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines relations between society, machine, and state in ancient China, Greece, and Rome, and in medieval Europe. Focuses on key mechanical and civil technologies and the role of the state in differentiating their development between the four historic civilizations. A major theme concerns the relation of craft and state technologies to abstract natural reasoning as a historical background to scientific revolution in Europe.

HIST 109. Technology in Modern Europe and America, 1700-Present (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the emergence of modernity in Europe, the first and second industrial revolutions in Europe and America, the development of device commodities as the typical form of consumer technology in the nineteenth and twentieth centuries, philosophical issues in understanding technology, and whether or not the technological social structures in the United States are an exception to those developed in Europe.

HIST 110. History of Ancient Astronomy (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the origins and history of ancient astronomy from Mesopotamia to the Greco-Roman world. Topics include the problems of the calendar and planetary motion, and the relation between astronomy and astrology in the ancient world. Focuses on readings from primary texts. Cross-listed with CPAC 134.

HIST 111. Public History and Community Voices (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduction to the study of public history and the use of oral history, narratives, written sources, photographs, material culture, and other documentary evidence important to presenting historical information and interpretation to a large audience. Analysis of archives, museums, government agencies, familial sources, and other historical repositories that hold community voices. Students present public history by producing an exhibit, published work, or community project.

HIST 137 (E-Z). Themes and Topics in African History (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A thematic and topical approach to the study of African history from the early Nile Valley civilizations to the twentieth century. Examines the temporal and spatial development of African societies—including their social, political, economic, and ideological systems—during the precolonial, colonial, and postcolonial periods. F. West African History to 1800; I. Nineteenth- and Twentieth-Century Africa and European Imperialism; J. Ancient Africa; K. Africa from 1000-1880; M. Twentieth-Century Africa. Cross-listed with ETST 117 (E-Z).

HIST 151. Interpreting World History (4) Lecture, 3 hours; term paper, 3 hours, or peer mentoring, 3-5 hours, or school mentoring, 3-5 hours. Prerequisite(s): HIST 010 or HIST 010H (may be

taken concurrently), HIST 015 or HIST 015H (may be taken concurrently), HIST 020 or HIST 020H (may be taken concurrently). Covers approaches to interpreting human history on a global scale. Topics include units of analysis, periodization, teleology, source constraints and the impact of modern perspectives. Students may apply course concepts through peer mentoring, presentation in Riverside schools, or a research project.

HIST 180. Early Traditional China (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; at least one lower-division history course recommended. The history of China from Neolithic times to the end of the Tang Dynasty (early tenth century, C.E.) with emphasis on social, economic, and political history.

HIST 181. Late Traditional China (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 180 strongly recommended. A survey of Chinese history from the tenth century to the early nineteenth century, covering the Song, Yuan, Ming, and part of the Qing dynasties. Emphasis on social, economic, and political history.

HIST 182. Modern China (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 180 and HIST 181 are recommended. Examines the history of China from the Opium War to the early Communist period (1842-1960). The emphasis is on reaction to the Western impact and modernization.

HIST 184. The Vietnam Wars (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An in-depth introduction to Vietnamese history in the twentieth century that covers the three Indochina Wars (1945-1986) primarily from different Vietnamese perspectives. Begins with experiences during French colonial rule and then covers anti-colonial movements, periods of French and American military involvement to 1975, post-war society, and post-*doi moi* society.

HIST 185. Southeast Asia, Prehistory to 1800 (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Covers major historical periods and cultures in Southeast Asia from prehistory, through classical kingdoms, to early modern trading states. Considers the role of ancient stories, religious systems, technologies, and art forms in forming traditional Southeast Asian identities, as well as influences on these identities from outside the region.

HIST 186. Modern Southeast Asia, 1800 to Present (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Studies the formation of modern Southeast Asian nations and cultures since 1800. Compares colonial and post-colonial experiences in the region, studying the formation of nationalist movements and the relationship of nationalist history with traditional and local histories. Considers role of the individual, modern media, and global trade in the near present.

HIST 187. Vietnamese Literary History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing. A historical analysis of Vietnamese literature from its oral tradition to contemporary fiction, with close readings of major authors. Follows the formation of the nation-state and struggle with the Chinese, French, Japanese, and Americans. No knowledge of Vietnamese is required. Readings are in translation or bilingual editions; classes are conducted in English. Cross-listed with AST 162 and VNM 162.

HIST 188 (E-Z). Topics in Chinese History (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing; HIST 180 or HIST 181 or

HIST 182; or consent of instructor. An in-depth look at important topics in Chinese history. E. Chinese Food Culture. Cross-listed with AST 188 (E-Z).

HIST 190. Special Studies (1-5) To be taken with the consent of the chair of the department to meet special curricular problems. Course is repeatable to a maximum of 16 units.

HIST 191 (E-Z). Seminar in History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or upper-division course in the period or subject matter of the topic, or consent of instructor. Requires a substantial research paper or project, the result of carefully guided independent work (students may continue and expand papers or projects into a quarter of directed research by enrolling in HIST 199). E. Medieval History; F. Renaissance and Reformation; G. Seventeenth- and Eighteenth-Century Europe; I. Nineteenth-Century Europe; J. Nineteenth- and Twentieth-Century England; K. Twentieth-Century Europe; L. Modern Russia; M. European Thought and Culture; N. Mexican Migration to the United States; P. Colonial American History; Q. Nineteenth-Century American History; R. The American West; S. Twentieth-Century American History; T. American Thought and Culture; U. Colonial and Nineteenth-Century Latin America; V. Recent Latin America; W. Chinese History; X. Mass Media; Y. African History; Z. Ancient History.

HIST 198-I. Individual Internship in History (1-12) laboratory, 4-36 hours. Prerequisite(s): consent of instructor and upper-division standing. Individual interns will learn about the policies and operations, present and past, of cooperating agencies, such as museums, archives, professional associations, clinics, hospitals, churches, businesses. Students will become familiar with the on-going operations of these organizations and will research and write their histories under faculty supervision. Course is repeatable to a maximum of 16 units.

HIST 199. Senior Research (1-4) Outside research, 3-12 hours. Prerequisite(s): a segment of HIST 191 (E-Z); not open to students in the University Honors Program. The student works individually with the instructor to continue and expand a research paper or project begun in a HIST 191 (E-Z) segment. Course is repeatable to a maximum of 8 units.

HIST 199H. Senior Honors Research (1-5) Outside research, 3-15 hours. Prerequisite(s): admission to the University Honors Program or consent of instructor. Offers the opportunity for directed research at an honors level. Satisfactory (S) or No Credit (NC) grading is not available.

Graduate Courses

Consent of the instructor is required for enrollment in all graduate courses.

HIST 200. General Colloquium in European History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces advanced study of major themes and areas in British, European, and Russian history. Concentrates on recent scholarship illustrating current methods and questions in European history. Covers all three major geographical areas, although emphasis may vary. Course is repeatable to a maximum of 8 units.

HIST 201A. Materials for American History: Colonial North America (4) lecture and discussion, 3 hours. Colonial North American history as seen through primary and secondary literature.

HIST 201B. Materials for American History: United States, 1789-1877 (4) lecture and discussion, 3 hours. American history from 1789 to 1877 as seen through primary and secondary literature.

HIST 201C. Materials for American History: United States, 1877 to the Present (4) lecture and discussion, 3 hours. American history from 1877 to the present as seen through primary and secondary literature.

HIST 202C. Materials for European History: Early Modern Europe (1400-1648) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers early modern European history (1400-1648) as seen through primary and secondary literature.

HIST 202D. Materials for European History: Ancien Regime (1648-1789) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers Ancien Regime (1648-1789) history as seen through primary and secondary literature.

HIST 202E. Materials for European History: Nineteenth Century (1789-1890) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers nineteenth-century European history (1789-1890) as seen through primary and secondary literature.

HIST 202F. Materials for European History: Early Twentieth Century (1890-1945) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers early twentieth-century European history (1890-1945) as seen through primary and secondary literature.

HIST 202G. Materials for European History: Late Twentieth Century (1945-1989) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers late twentieth-century European history (1945-1989) as seen through primary and secondary literature.

HIST 203A. Materials for Native American History: Early America, Fifteenth through Eighteenth Centuries (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to the central historical problems, historiographical debates, and theoretical approaches to the study of Native American history in the fifteenth through the eighteenth centuries.

HIST 203B. Materials for Native American History: Nineteenth Century (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to the central historical problems, historiographical debates, and theoretical approaches to the study of Native American History in the nineteenth century.

HIST 203C. Materials for Native American History: Twentieth Century (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to the central historical problems, historiographical debates, and theoretical approaches to the study of Native American history in the twentieth century.

HIST 204. Materials for Modern French and Latin European History (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Basic readings in secondary literature on the history of modern France since the Revolution of 1789 with selected themes on Italy and Spain.

HIST 205A. Materials for English History: 1485-1820 (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): consent of instructor. An examination

of some of the major primary materials for English history and an assessment of important secondary accounts.

HIST 205B. Materials for English History: 1760 to the Present (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): consent of instructor. An examination of some of the major primary materials for English history and an assessment of important secondary accounts.

HIST 206A. Materials for Latin American History: Colonial Period to 1820 (4) Lecture, 3 hours. Colonial Latin American history as seen through primary and secondary literature.

HIST 206B. Materials for Latin American History: 1820 to the Present (4) Lecture, 3 hours. Latin American history from 1820 to the present as seen through primary and secondary literature.

HIST 207A. Materials for the Early Modern World (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores the major concepts, categories, methodological approaches, and historiographical issues in recent scholarship on the early modern world (circa 1400-1750). Focuses on interregional and interdisciplinary analysis.

HIST 207B. Materials for the Modern World (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of the instructor. Explores the major concepts, categories, methodological approaches, and historiography in recent scholarship on the modern world (circa 1800 to the present). Focuses on interregional and interdisciplinary analysis.

HIST 209A. Materials for Modern Russia: 1801 to 1917 (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. An examination of the historiography on Russian history. Topics include social developments, cultural and religious history, peasants, industrialization, revolutionary movements, Bolshevism, ideology, and the Russian Civil War.

HIST 209B. Materials for Modern Russia: Soviet History (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. An examination of the historiography on Russian history. Topics include social developments, cultural and religious history, Stalinism, World War II, and the post-Stalin period.

HIST 210. Introduction to Economic History (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing. Analysis of selected problems on economic history with an emphasis on methodological approaches to those issues.

HIST 211. Materials for the Roman Empire (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on the theories and practices of recent research into key issues of the history of Rome. Covers the late Republic and continues into the high empire. Introduces students to the key historiographic texts, as well as the primary ancient sources relevant to key topics in Roman history.

HIST 215 (E-Z). Topics in American History (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Analysis of selected specific topics in American history. E. Slave Folklore and the Historical Process; F. Culture and Politics in Twentieth-Century United States; G. Transnational Migrations; I. Populism, the Progressive Movement, and the New Deal; J. The World of *Little Women*; K. History of Workers and Workers' Organizations in the United States.