

HIST 182; or consent of instructor. An in-depth look at important topics in Chinese history. E. Chinese Food Culture. Cross-listed with AST 188 (E-Z).

HIST 190. Special Studies (1-5) To be taken with the consent of the chair of the department to meet special curricular problems. Course is repeatable to a maximum of 16 units.

HIST 191 (E-Z). Seminar in History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or upper-division course in the period or subject matter of the topic, or consent of instructor. Requires a substantial research paper or project, the result of carefully guided independent work (students may continue and expand papers or projects into a quarter of directed research by enrolling in HIST 199). E. Medieval History; F. Renaissance and Reformation; G. Seventeenth- and Eighteenth-Century Europe; I. Nineteenth-Century Europe; J. Nineteenth- and Twentieth-Century England; K. Twentieth-Century Europe; L. Modern Russia; M. European Thought and Culture; N. Mexican Migration to the United States; P. Colonial American History; Q. Nineteenth-Century American History; R. The American West; S. Twentieth-Century American History; T. American Thought and Culture; U. Colonial and Nineteenth-Century Latin America; V. Recent Latin America; W. Chinese History; X. Mass Media; Y. African History; Z. Ancient History.

HIST 198-I. Individual Internship in History (1-12) laboratory, 4-36 hours. Prerequisite(s): consent of instructor and upper-division standing. Individual interns will learn about the policies and operations, present and past, of cooperating agencies, such as museums, archives, professional associations, clinics, hospitals, churches, businesses. Students will become familiar with the on-going operations of these organizations and will research and write their histories under faculty supervision. Course is repeatable to a maximum of 16 units.

HIST 199. Senior Research (1-4) Outside research, 3-12 hours. Prerequisite(s): a segment of HIST 191 (E-Z); not open to students in the University Honors Program. The student works individually with the instructor to continue and expand a research paper or project begun in a HIST 191 (E-Z) segment. Course is repeatable to a maximum of 8 units.

HIST 199H. Senior Honors Research (1-5) Outside research, 3-15 hours. Prerequisite(s): admission to the University Honors Program or consent of instructor. Offers the opportunity for directed research at an honors level. Satisfactory (S) or No Credit (NC) grading is not available.

Graduate Courses

Consent of the instructor is required for enrollment in all graduate courses.

HIST 200. General Colloquium in European History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces advanced study of major themes and areas in British, European, and Russian history. Concentrates on recent scholarship illustrating current methods and questions in European history. Covers all three major geographical areas, although emphasis may vary. Course is repeatable to a maximum of 8 units.

HIST 201A. Materials for American History: Colonial North America (4) lecture and discussion, 3 hours. Colonial North American history as seen through primary and secondary literature.

HIST 201B. Materials for American History: United States, 1789-1877 (4) lecture and discussion, 3 hours. American history from 1789 to 1877 as seen through primary and secondary literature.

HIST 201C. Materials for American History: United States, 1877 to the Present (4) lecture and discussion, 3 hours. American history from 1877 to the present as seen through primary and secondary literature.

HIST 202C. Materials for European History: Early Modern Europe (1400-1648) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers early modern European history (1400-1648) as seen through primary and secondary literature.

HIST 202D. Materials for European History: Ancien Regime (1648-1789) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers Ancien Regime (1648-1789) history as seen through primary and secondary literature.

HIST 202E. Materials for European History: Nineteenth Century (1789-1890) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers nineteenth-century European history (1789-1890) as seen through primary and secondary literature.

HIST 202F. Materials for European History: Early Twentieth Century (1890-1945) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers early twentieth-century European history (1890-1945) as seen through primary and secondary literature.

HIST 202G. Materials for European History: Late Twentieth Century (1945-1989) (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers late twentieth-century European history (1945-1989) as seen through primary and secondary literature.

HIST 203A. Materials for Native American History: Early America, Fifteenth through Eighteenth Centuries (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to the central historical problems, historiographical debates, and theoretical approaches to the study of Native American history in the fifteenth through the eighteenth centuries.

HIST 203B. Materials for Native American History: Nineteenth Century (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to the central historical problems, historiographical debates, and theoretical approaches to the study of Native American History in the nineteenth century.

HIST 203C. Materials for Native American History: Twentieth Century (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to the central historical problems, historiographical debates, and theoretical approaches to the study of Native American history in the twentieth century.

HIST 204. Materials for Modern French and Latin European History (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Basic readings in secondary literature on the history of modern France since the Revolution of 1789 with selected themes on Italy and Spain.

HIST 205A. Materials for English History: 1485-1820 (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): consent of instructor. An examination

of some of the major primary materials for English history and an assessment of important secondary accounts.

HIST 205B. Materials for English History: 1760 to the Present (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): consent of instructor. An examination of some of the major primary materials for English history and an assessment of important secondary accounts.

HIST 206A. Materials for Latin American History: Colonial Period to 1820 (4) Lecture, 3 hours. Colonial Latin American history as seen through primary and secondary literature.

HIST 206B. Materials for Latin American History: 1820 to the Present (4) Lecture, 3 hours. Latin American history from 1820 to the present as seen through primary and secondary literature.

HIST 207A. Materials for the Early Modern World (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores the major concepts, categories, methodological approaches, and historiographical issues in recent scholarship on the early modern world (circa 1400-1750). Focuses on interregional and interdisciplinary analysis.

HIST 207B. Materials for the Modern World (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of the instructor. Explores the major concepts, categories, methodological approaches, and historiography in recent scholarship on the modern world (circa 1800 to the present). Focuses on interregional and interdisciplinary analysis.

HIST 209A. Materials for Modern Russia: 1801 to 1917 (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. An examination of the historiography on Russian history. Topics include social developments, cultural and religious history, peasants, industrialization, revolutionary movements, Bolshevism, ideology, and the Russian Civil War.

HIST 209B. Materials for Modern Russia: Soviet History (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. An examination of the historiography on Russian history. Topics include social developments, cultural and religious history, Stalinism, World War II, and the post-Stalin period.

HIST 210. Introduction to Economic History (4) Lecture, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing. Analysis of selected problems on economic history with an emphasis on methodological approaches to those issues.

HIST 211. Materials for the Roman Empire (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on the theories and practices of recent research into key issues of the history of Rome. Covers the late Republic and continues into the high empire. Introduces students to the key historiographic texts, as well as the primary ancient sources relevant to key topics in Roman history.

HIST 215 (E-Z). Topics in American History (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Analysis of selected specific topics in American history. E. Slave Folklore and the Historical Process; F. Culture and Politics in Twentieth-Century United States; G. Transnational Migrations; I. Populism, the Progressive Movement, and the New Deal; J. The World of *Little Women*; K. History of Workers and Workers' Organizations in the United States.

HIST 216 (E-Z). Themes in the History of the Americas (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A topical, thematic, and transnational approach to the history of the Americas. Addresses intranational and international histories of the countries and peoples of the Americas. E. Mexican Cross-Border Labor, Organizing, and Internationalism, 1900-1975.

HIST 217 (E-Z). Topics in Asian History (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing and consent of instructor. An introduction to a set of major research monographs in Asian history. E. Agrarian China from the Ming Dynasty to the Present.

HIST 218. Africa in the Era of the Transatlantic Slave Trade (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines the political economies and the social and cultural histories of Atlantic Africa between 1500 and 1800 within the wider framework of the Atlantic world. Emphasis is on methodological and theoretical issues and questions. Readings are based on primary historical sources as well as on recent research in the field.

HIST 220. Approaches to Women's History (4) Seminar, 3 hours; research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An exploration of the major methodological and historiographical issues in women's history. It will focus primarily, but not exclusively, on women in the United States.

HIST 221. Approaches to the Hellenistic World, East and West (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces the Hellenistic age as it took shape in the Eastern and Western Mediterranean. Examines how new currents of thought merged with preexisting institutions. Topics include political, social, religious, and intellectual developments.

HIST 222. Approaches to Late Antiquity (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An introduction to the central historiographical debates in the field of Late Antiquity. Course is repeatable as content changes to a maximum of 8 units.

HIST 223. Approaches to Early Medieval History (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to advanced scholarship in selected areas of early medieval historiography. Students focus on independent historiographical research. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

HIST 224. Approaches to Later Medieval History (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to advanced scholarship in selected areas of later medieval historiography. Students focus on independent historiographical research. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

HIST 225A. Seminar in Ancient and Medieval History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines a historical theme or issue in ancient and medieval history. Includes readings in primary sources and analysis of research methods. First of a two-quarter sequence in which students begin work on a major research paper. Graded In Progress (IP) until HIST 225A and HIST 225B are completed, at which time a final grade is assigned. After completing both HIST 225A and HIST 225B, students may

repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 225B. Seminar in Ancient and Medieval History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 225A. Examines a historical theme or issue in ancient and medieval history. Includes readings in primary sources and analysis of research methods. Second of a two-quarter sequence in which students complete a major research paper. After completing both HIST 225A and HIST 225B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 226 (E-Z). Special Topics in Latin American History (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): HIST 206A or HIST 206B or consent of instructor. Analysis of selected specific topics in Latin American History. E. Latin American Social and Economic History; F. Race and Ethnicity in Latin America; G. Women in Latin America; I. Politics and the Formation of Nation States; J. History of the Latin American Family; K. Immigration, Emigration, and Migration; M. Mass Media in Latin America; N. U.S.-Latin American Relations; O. Nationalism, Liberalism, and Socialism in Latin America: the Southern Cone, 1880-1980; Q. Slavery and Slave Society in Nineteenth-Century Latin America.

HIST 229. The American Other: Apparitions and Appropriations (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Cultural studies of the uncanny in American history in relation to race, gender, and colonialism.

HIST 230. The American Frontier: Ideas and Interpretations (4) Lecture, 3 hours; consultation and extra reading, 3 hours. Prerequisite(s): HISA 137. The broad themes and historical interpretations regarding the frontier as a factor in the American character and in American institutions.

HIST 237. Theory and the Study of Native American History (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An examination of salient theoretical issues raised by Native American history. Critiques theoretical approaches and assumptions currently shaping Native American history and assays the potential contributions to Native American history of theoretical approaches developed in other fields of concentration.

HIST 238A. Oral History Methods and Theory (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A study of oral history methods, theory, and practice. Students discuss readings and develop oral history projects and questions. Course is repeatable to a maximum of 8 units.

HIST 238B. Oral History Methods and Theory (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 238A. A study of oral history methods, theory, and practice. Students conduct interviews, transcribe, and produce a paper which utilizes the oral history interviews. Includes discussion of final interviews, transcripts, analysis, and paper of each student. Course is repeatable to a maximum of 8 units.

HIST 240 (E-Z). Documentary Source Study (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduction to the scholarly handlings of texts, whether ancient or modern, including inscriptions, manuscripts, and archival documents. Instruction in the methodologies, tools, sources, and the editing and use of texts in history. Analysis of

archival structure and organization and of questions of document authorship, provenance, paleography, language and syntax, internal structure, and variant texts. E. Russian. Each segment is repeatable to a maximum of 12 units.

HIST 242. Approaches to Southeast Asian History (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to central historical problems, historiographical debates, materials, and theoretical approaches in Southeast Asian history. Readings each week focus on a different theme. Course is repeatable to a maximum of 8 units. Cross-listed with SEAS 204.

HIST 243A. Seminar in Southeast Asian History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Discusses Southeast Asian topics from regional, comparative, and local perspectives. May be undertaken as a one- or two-quarter course (HIST 243A, HIST 243B). Graded In Progress (IP) until the last quarter is completed, at which time a final grade is assigned. After completing both HIST 243A and HIST 243B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 243B. Seminar in Southeast Asian History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 243A. Discusses Southeast Asian topics from regional, comparative, and local perspectives. Students produce a substantial research paper that continues their work from HIST 243A. May be undertaken as a one- or two-quarter course (HIST 243A, HIST 243B). After completing both HIST 243A and HIST 243B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 250. New Directions in Historical Research (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Frontiers of research in major historical periods. The coordinator and guest professors will discuss the methods and kinds of research which are most fruitful in his or her particular specialty.

HIST 251A. General Seminar in European History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Seminar in European history, including continental European, British, and Russian history, intended primarily for M.A. students. Includes readings in archival and research methods, and in a shared research theme. Students complete a major research paper based on extensive use of primary source material. Graded In Progress (IP) until HIST 251A and HIST 251B are completed, at which time a final grade is assigned. After completing both HIST 251A and HIST 251B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 251B. General Seminar in European History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 251A. Seminar in European history, including continental European, British, and Russian history, intended primarily for M.A. students. Includes readings in archival and research methods, and in a shared research theme. Students complete a major research paper based on extensive use of primary source material. After completing both HIST 251A and HIST 251B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 252. Materials Supplement (4) Seminar, 3 hours. Prerequisite(s): any course in 201-206 series. Designed as a supplement to program of readings covered in materials courses; additional works are to be drawn from reading lists for M.A. comprehensive examinations. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 253A. Seminar in Renaissance and Reformation History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers primary and secondary literature related to Renaissance and Reformation history. First of a two-quarter sequence in which students begin work on a research paper. Graded In Progress (IP) until HIST 253A and HIST 253B are completed, at which time a final grade is assigned. After completing both HIST 253A and HIST 253B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 253B. Seminar in Renaissance and Reformation History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 253A. Second of a two-quarter sequence in which students complete a research paper on Renaissance and Reformation history. After completing both HIST 253A and HIST 253B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 254. Theory and Methods in History (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing; consent of instructor; consent of advisor if repeating the course. Studies the evolution of the discipline of history by exploring theories, philosophies, and methods that are used in historical explanation. Concentrates on how some particular body of theory has influenced the writing of history. Course is repeatable to a maximum of 12 units as topics change.

HIST 255A. Seminar in Modern Russia (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): UC Riverside graduate standing; consent of one of the UC Riverside instructors. A research seminar on modern Russian history (1801 to present). Covers appropriate primary sources and secondary literature. Topics include, but are not limited to, social history, labor, ideology, politics, and revolutions from the Imperial and/or Soviet periods. An intercampus course taught jointly by faculty from UC Riverside, Irvine, San Diego, and Los Angeles. Graded In Progress (IP) until HIST 255A and HIST 255B are completed, at which time a final grade is assigned. After completing both HIST 255A and HIST 255B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 255B. Seminar in Modern Russia (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): UC Riverside graduate standing; consent of one of the UC Riverside instructors; HIST 255A. A research seminar on modern Russian history (1801 to present). Covers completion of research paper begun in HIST 255A. Topics include, but are not limited to, social history, labor, ideology, politics, and revolutions from the Imperial and/or Soviet periods. An intercampus course taught jointly by faculty from UC Riverside, Irvine, San Diego, and Los Angeles. After completing both HIST 255A and HIST 255B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 256A. Seminar in English History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing; HISE 151, HISE 152, or equivalents. A seminar on seventeenth- and eighteenth-century English history with primary emphasis on the his-

torical literature within the field. Covers appropriate primary sources and secondary literature. Graded In Progress (IP) until HIST 256A and HIST 256B are completed, at which time a final grade is assigned. After completing both HIST 256A and HIST 256B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 256B. Seminar in English History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing; HISE 151, HISE 152, or equivalents; HIST 256A. A seminar on seventeenth- and eighteenth-century English history with primary emphasis on the historical literature within the field. Students complete a research paper. After completing both HIST 256A and HIST 256B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 258A. Seminar in Modern European History (4) Seminar, 3 hours. Graded In Progress (IP) until HIST 258B is completed, at which time a final grade is assigned. Course is repeatable to a maximum of 8 units.

HIST 258B. Seminar in Modern European History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 260. Historic Preservation (4) Seminar, 3 hours; conference, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Public policy and instruments of historic preservation in the urban setting.

HIST 260L. Preservation Conservation Practicum (2) Research, 6 hours. Prerequisite(s): HIST 260, and/or HIST 261. Supervised training in the National Register nomination process and in development of the conservation management plan, with independent research projects in either conservation or preservation.

HIST 261. Conservation Science and Historical Objects (4) Seminar, 3 hours; laboratory, 2 hours. Prerequisite(s): graduate standing or consent of instructor. Principles and methods of conservation science related to historical artifacts; introduction to conservation practice in selected categories of objects; seminar and laboratory.

HIST 262. Museum Research and Interpretation (4) Seminar, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Principles and methods of historical research in material culture; museum interpretation of artifacts; general orientation to the role of the historical curator.

HIST 262L. Museum Interpretation Practicum (2) Outside research, 2 hours. Prerequisite(s): concurrent enrollment in HIST 262. Supervised research and interpretation in a museum; intended to accompany HIST 262.

HIST 263. Archival Management (4) Seminar, 3 hours; research, 1 hour. Prerequisite(s): graduate standing or consent of instructor. Theory and practice of archival management; history of archives; professional ethics.

HIST 263L. Archival Management Practicum (3) Research, 3 hours. Prerequisite(s): HIST 263. Supervised research and administrative experience in an archive; intended to follow HIST 263.

HIST 264. Materials for Public History (4) Seminar, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to primary materials for public history and its central historical problems and historiography. Also discusses debates within the field.

HIST 265A. Seminar in Public History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on themes affecting the management of archives, museums, cultural resources, and historic preservation. Students study sources and documents and present findings through an original research paper or museum, archival, or preservation project. First of a two-quarter sequence. Graded In Progress (IP) until HIST 265A and HIST 265B are completed, at which time a final grade is assigned. After completing both HIST 265A and HIST 265B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 265B. Seminar in Public History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on themes affecting the management of archives, museums, cultural resources, and historic preservation. Students study sources and documents and present findings through an original research paper or museum, archival, or preservation project. Second of a two-quarter sequence. After completing both HIST 265A and HIST 265B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 272A. Seminar in American Colonial and Early National History (4) Seminar, 3 hours. Graded In Progress (IP) until all terms are completed, when a final grade will be assigned. Course is repeatable to a maximum of 8 units.

HIST 272B. Seminar in American Colonial and Early National History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 273A. Seminar in the American West (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A research seminar focusing on themes in the study of the American West from the colonial era to the present, including migration, expansion, and modern urban development. Includes historical interpretations, readings, discussions, and research. Students begin a paper based on archival research, oral history, and material culture. Graded In Progress (IP) until HIST 273A and HIST 273B are completed, at which time a final grade is assigned. After completing both HIST 273A and HIST 273B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 273B. Seminar in the American West (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 273A. A research seminar focusing on themes in the study of the American West from the colonial era to the present, including migration, expansion, and modern urban development. Includes historical interpretations, readings, discussions, and research. Students complete a paper based on archival research, oral history, and material culture. After completing both HIST 273A and HIST 273B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 274A. Seminar in Nineteenth-Century United States History (4) Seminar, 3 hours. Graded In Progress (IP) until HIST 274A and HIST 274B are completed, at which time a final grade is assigned. Course is repeatable to a maximum of 8 units.

HIST 274B. Seminar in Nineteenth-Century United States History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 275A. Seminar in Twentieth-Century United States History (4) Seminar, 3 hours. Graded In Progress (IP)

until HIST 275A and HIST 275B are completed, at which time a final grade is assigned. Course is repeatable to a maximum of 8 units.

HIST 275B. Seminar in Twentieth-Century United States History (4) Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 276A. Seminar in Native American History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An examination of Native American historical research, exploring philosophy, methodology, historiography, and sources relative to American Indians. Students study a variety of sources and documents, compile an annotated bibliography, conceptualize and design a research project, and begin work on an original historical paper. Graded In Progress (IP) until HIST 276A and HIST 276B are completed, at which time a final grade is assigned. After completing both HIST 276A and HIST 276B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 276B. Seminar in Native American History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 276A. A continuation of HIST 276A. Students conduct research on the topics selected in HIST 276A. Additional readings may be assigned at the discretion of the instructor. At the term's end, students present their findings through an original historical research paper. Instructors may also assign oral presentations of research findings. After completing both HIST 276A and HIST 276B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 277. Approaches to Early Modern World

History (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Study of selected historical themes, such as labor, gender, migration, cultural contact, and colonial systems, in an early modern context. Focuses on regional studies and issues of global connection in the early modern period. Intensive discussions of current scholarship in the given field. Course is repeatable to a maximum of 12 units with consent of advisor.

HIST 285A. Seminar in Latin American History (4)

Seminar, 3 hours; research, 3 hours. Graded In Progress (IP) until both terms are completed, when a final letter grade will be assigned. Course is repeatable to a maximum of 8 units.

HIST 285B. Seminar in Latin American History (4)

Seminar, 3 hours; research, 3 hours. Course is repeatable to a maximum of 8 units.

HIST 287A. Seminar in Nature, Place, and Space: Environmental and Spatial Approaches to History (4)

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Surveys historical literature and methodologies involved in spatial and environmental analyses of the past, examines technical and methodological issues involved in using spatial documents (maps), and discusses applications of historical research to environmental remediation. Students work on a research paper. May be undertaken as a one- or two-quarter course (HIST 287A, HIST 287B). Graded In Progress (IP) until the last quarter is completed, at which time a final grade is assigned. After completing both HIST 287A and HIST 287B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

HIST 287B. Seminar in Nature, Place, and Space: Environmental and Spatial Approaches to History (4)

Seminar, 3 hours; outside research, 3 hours.

Prerequisite(s): graduate standing or consent of instructor; HIST 287A. Surveys historical literature and methodologies involved in spatial and environmental analyses of the past, examines technical and methodological issues involved in using spatial documents (maps), and discusses applications of historical research to environmental remediation. Students discuss and critique each other's research. After completing both HIST 287A and HIST 287B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units. Course is repeatable to a maximum of 8 units.

HIST 290. Directed Studies (1-6) Prerequisite(s): consent of the chair of the department. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 291. Individual Study in History (1-12) A program of study designed to advise and assist graduate candidates who are preparing for examinations. Does not count toward the unit requirement for the master's degree. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 292. Concurrent Analytical Studies (1-4) Outside research, 3-12 hours. Prerequisite(s): consent of instructor. Taken concurrently with some 100-series course, but on an individual basis. Devoted to completion of a graduate paper based on research or criticism related to the 100-series course, the program of study is worked out with the instructor. Graded Satisfactory (S) or No Credit (NC). May be repeated for credit.

HIST 297. Directed Research (1-6) Prerequisite(s): consent of instructor. Individualized graduate student research under the sponsorship of specific faculty members, in topics other than the student's dissertation. Graded Satisfactory (S) or No Credit (NC). May be repeated for up to 8 units.

HIST 299. Research for Thesis or Dissertation (1-12) Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Professional Courses

HIST 301. The Teaching of History at the College

Level (4) Seminar, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing. Normally required of all doctoral candidates and teaching assistants in the department; open to terminal M.A. students with consent of instructor. Credit not applicable to graduate unit requirements. Graded Satisfactory (S) or No Credit (NC).

HIST 302. Teaching Practicum (1-4) Clinic, 1-4 hours; seminar, 1 hour. Prerequisite(s): limited to departmental teaching assistants; graduate standing. Supervised teaching in upper- and lower-division history courses. Required of all History teaching assistants. Fulfills teaching portion of Ph.D. teaching requirement. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

HIST 398-I. Internship in Public History (8-12) Outside research, 8-12 hours; internship, 16-24 hours. Prerequisite(s): consent of program coordinator. An internship at a museum, archive, gallery, or other cooperating institution under the direction of a faculty member. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 16 units.

HIST 402. Professional Practice for the Public

Historian (2) Lecture, 1 hour; discussion, 1 hour. Prerequisite(s): graduate standing. Case study approach to the practice, professional codes, and ethics of public historians, including problems in con-

flict of interest, fee services, political advocacy, expert legal testimony, civil service, conflict with other professions (e.g., architecture), bidding procedures, and proprietary rights.

History of the Americas

Upper-Division Courses

HISA 110A. Colonial America (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An exploration of early American society from settlement through the mid-eighteenth century. Topics include the convergence of Native American, European, and African cultures; the origins of slavery; religious diversity; and the growth and development of the colonies.

HISA 110B. Revolutionary America (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of the political, social, and cultural movements that led to the American revolution and the formation of the Republic. Topics include crowd activity, imperial conflict, and the creation of the constitution.

HISA 110C. The Early Republic: The United States, 1789-1848 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analyzes social, economic, political, and intellectual forces that transformed the United States from a fledgling preindustrial nation into a sprawling, exuberant, capitalist society. Topics include industrialism, capitalism, Christianity, democratic politics, slavery and racial structures, abolitionism, and American radicalism and nationalism.

HISA 113. Slavery and the Old South (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An investigation of slavery in the antebellum South. Topics include: the emergence of the self-conscious South, the romanticized plantation, American historians and slavery, etc.

HISA 114. The American Civil War (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of the American Civil War. Topics will include: Slavery as a cause of the war, the impact of emancipation and of the war on both North and South.

HISA 115. Reconstruction (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Major leaders and events of post-Civil War America, with emphasis upon Reconstruction, racial and political conflict, industrial growth, and other historical developments that helped shape the modern South and the expanding nation.

HISA 116. The United States, 1877-1914 (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of political, social, economic, and cultural developments in the United States between the end of Reconstruction and the beginning of World War I.

HISA 117A. United States, 1914 to 1945 (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the emergence of the United States as a global power, the second industrial revolution, the development of a consumer culture, and the creation of a regulatory state.

HISA 117B. United States, 1945 to the Present (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s):