

until HIST 275A and HIST 275B are completed, at which time a final grade is assigned. Course is repeatable to a maximum of 8 units.

**HIST 275B. Seminar in Twentieth-Century United States History (4)** Seminar, 3 hours. Course is repeatable to a maximum of 8 units.

**HIST 276A. Seminar in Native American History (4)**

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An examination of Native American historical research, exploring philosophy, methodology, historiography, and sources relative to American Indians. Students study a variety of sources and documents, compile an annotated bibliography, conceptualize and design a research project, and begin work on an original historical paper. Graded In Progress (IP) until HIST 276A and HIST 276B are completed, at which time a final grade is assigned. After completing both HIST 276A and HIST 276B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

**HIST 276B. Seminar in Native American History (4)**

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor; HIST 276A. A continuation of HIST 276A. Students conduct research on the topics selected in HIST 276A. Additional readings may be assigned at the discretion of the instructor. At the term's end, students present their findings through an original historical research paper. Instructors may also assign oral presentations of research findings. After completing both HIST 276A and HIST 276B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

**HIST 277. Approaches to Early Modern World**

**History (4)** Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Study of selected historical themes, such as labor, gender, migration, cultural contact, and colonial systems, in an early modern context. Focuses on regional studies and issues of global connection in the early modern period. Intensive discussions of current scholarship in the given field. Course is repeatable to a maximum of 12 units with consent of advisor.

**HIST 285A. Seminar in Latin American History (4)**

Seminar, 3 hours; research, 3 hours. Graded In Progress (IP) until both terms are completed, when a final letter grade will be assigned. Course is repeatable to a maximum of 8 units.

**HIST 285B. Seminar in Latin American History (4)**

Seminar, 3 hours; research, 3 hours. Course is repeatable to a maximum of 8 units.

**HIST 287A. Seminar in Nature, Place, and Space: Environmental and Spatial Approaches to History (4)**

Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Surveys historical literature and methodologies involved in spatial and environmental analyses of the past, examines technical and methodological issues involved in using spatial documents (maps), and discusses applications of historical research to environmental remediation. Students work on a research paper. May be undertaken as a one- or two-quarter course (HIST 287A, HIST 287B). Graded In Progress (IP) until the last quarter is completed, at which time a final grade is assigned. After completing both HIST 287A and HIST 287B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units.

**HIST 287B. Seminar in Nature, Place, and Space: Environmental and Spatial Approaches to History (4)**

Seminar, 3 hours; outside research, 3 hours.

Prerequisite(s): graduate standing or consent of instructor; HIST 287A. Surveys historical literature and methodologies involved in spatial and environmental analyses of the past, examines technical and methodological issues involved in using spatial documents (maps), and discusses applications of historical research to environmental remediation. Students discuss and critique each other's research. After completing both HIST 287A and HIST 287B, students may repeat the sequence once for credit; total credit for each course may not exceed 8 units. Course is repeatable to a maximum of 8 units.

**HIST 290. Directed Studies (1-6)** Prerequisite(s): consent of the chair of the department. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

**HIST 291. Individual Study in History (1-12)** A program of study designed to advise and assist graduate candidates who are preparing for examinations. Does not count toward the unit requirement for the master's degree. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

**HIST 292. Concurrent Analytical Studies (1-4)** Outside research, 3-12 hours. Prerequisite(s): consent of instructor. Taken concurrently with some 100-series course, but on an individual basis. Devoted to completion of a graduate paper based on research or criticism related to the 100-series course, the program of study is worked out with the instructor. Graded Satisfactory (S) or No Credit (NC). May be repeated for credit.

**HIST 297. Directed Research (1-6)** Prerequisite(s): consent of instructor. Individualized graduate student research under the sponsorship of specific faculty members, in topics other than the student's dissertation. Graded Satisfactory (S) or No Credit (NC). May be repeated for up to 8 units.

**HIST 299. Research for Thesis or Dissertation (1-12)** Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

## Professional Courses

**HIST 301. The Teaching of History at the College**

**Level (4)** Seminar, 3 hours; consultation, 1 hour. Prerequisite(s): graduate standing. Normally required of all doctoral candidates and teaching assistants in the department; open to terminal M.A. students with consent of instructor. Credit not applicable to graduate unit requirements. Graded Satisfactory (S) or No Credit (NC).

**HIST 302. Teaching Practicum (1-4)** Clinic, 1-4 hours; seminar, 1 hour. Prerequisite(s): limited to departmental teaching assistants; graduate standing. Supervised teaching in upper- and lower-division history courses. Required of all History teaching assistants. Fulfills teaching portion of Ph.D. teaching requirement. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

**HIST 398-I. Internship in Public History (8-12)** Outside research, 8-12 hours; internship, 16-24 hours. Prerequisite(s): consent of program coordinator. An internship at a museum, archive, gallery, or other cooperating institution under the direction of a faculty member. Graded Satisfactory (S) or No Credit (NC). Course is repeatable to a maximum of 16 units.

**HIST 402. Professional Practice for the Public Historian (2)** Lecture, 1 hour; discussion, 1 hour. Prerequisite(s): graduate standing. Case study approach to the practice, professional codes, and ethics of public historians, including problems in con-

flict of interest, fee services, political advocacy, expert legal testimony, civil service, conflict with other professions (e.g., architecture), bidding procedures, and proprietary rights.

## History of the Americas

### Upper-Division Courses

**HISA 110A. Colonial America (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An exploration of early American society from settlement through the mid-eighteenth century. Topics include the convergence of Native American, European, and African cultures; the origins of slavery; religious diversity; and the growth and development of the colonies.

**HISA 110B. Revolutionary America (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of the political, social, and cultural movements that led to the American revolution and the formation of the Republic. Topics include crowd activity, imperial conflict, and the creation of the constitution.

**HISA 110C. The Early Republic: The United States, 1789-1848 (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analyzes social, economic, political, and intellectual forces that transformed the United States from a fledgling preindustrial nation into a sprawling, exuberant, capitalist society. Topics include industrialism, capitalism, Christianity, democratic politics, slavery and racial structures, abolitionism, and American radicalism and nationalism.

**HISA 113. Slavery and the Old South (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An investigation of slavery in the antebellum South. Topics include: the emergence of the self-conscious South, the romanticized plantation, American historians and slavery, etc.

**HISA 114. The American Civil War (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of the American Civil War. Topics will include: Slavery as a cause of the war, the impact of emancipation and of the war on both North and South.

**HISA 115. Reconstruction (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Major leaders and events of post-Civil War America, with emphasis upon Reconstruction, racial and political conflict, industrial growth, and other historical developments that helped shape the modern South and the expanding nation.

**HISA 116. The United States, 1877-1914 (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An analysis of political, social, economic, and cultural developments in the United States between the end of Reconstruction and the beginning of World War I.

**HISA 117A. United States, 1914 to 1945 (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the emergence of the United States as a global power, the second industrial revolution, the development of a consumer culture, and the creation of a regulatory state.

**HISA 117B. United States, 1945 to the Present (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s):

upper-division standing or consent of instructor. Topics include the Cold War, the political and cultural consequences of post-World War II affluence, the social movements of the 1960s, Vietnam, and the conservative resurgence of the 1970s and 1980s.

**HISA 118. American Thought in the Twentieth Century (4)** Lecture, 3 hours; online discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The rise of contemporary liberal culture in the United States and the conservative challenge to it, from the crisis of 1893 to the 1970s, emphasizing the contributions of Herbert Croly, John Dewey, Robert Oppenheimer, and Reinhold Niebuhr.

**HISA 119. Modern U.S. Consumer Culture (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the history and culture of mass consumerism in the United States. Topics include the shift from mass production to mass consumption; the growth of advertising and product marketing; the rise of the department store and shopping mall; the relationship of race, ethnicity, and gender to the market; globalization; and anticonsumerism.

**HISA 120A. The Supreme Court and the Constitution (4)** Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the intellectual and political sources of the Constitution in English, colonial, and revolutionary war history; the Philadelphia convention and the debate over ratification; the formative impact of the Marshall court; and the crisis over slavery and the nature of the Union. Discusses the role of the court in protecting U.S. capitalism and then examines the court's role in legitimizing the New Deal by 1953. The main materials of the course are the actual opinions of the court.

**HISA 120B. The Supreme Court and the Constitution (4)** Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines constitutional history after the New Deal settlement of issues concerning the powers of the national government. Explores the court's focus after 1953 on the struggle over racial and gender equality and on the expansion and protection of individual liberties contained in the Bill of Rights. The main materials of the course are the major court opinions from the Warren to the Rehnquist courts, 1953-2001.

**HISA 122A. Religious Cultures in Early America (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 017A is recommended. An introduction to religious beliefs and practices during the seventeenth and eighteenth centuries in the colonies that became the United States. Cross-listed with RLST 137A.

**HISA 122B. Religious Cultures in Modern America (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor; HIST 017B is recommended. An introduction to a variety of religious traditions, movements, and cultures from 1800 to the present in the United States. Cross-listed with RLST 137B.

**HISA 123. American Economic History (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Economic history of the United States from colonial times to the present. Cross-listed with ECON 123.

**HISA 124. Labor and Working Class History of the United States (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduction to the history of work, workers and their families, communities, organiza-

tions, unions, and workers' organizations in the United States from the mid-nineteenth century to the present. Attention is paid to gender, race, immigration, and diversity of the work force, and role of government, within an economic and international context.

**HISA 130. Gender, Sex, and Sexuality in Early America (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduction to issues of gender, sex, and sexuality in the culture of early America. Based on both primary and secondary literature. Cross-listed with WMST 130.

**HISA 132. U.S. Women, Gender, and Sexuality: 1620-1850 (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Covers topics in early American women's lives—work, politics, and sexuality—while charting the developments of gendered systems in the United States. Topics may include masculinity, the rise of the middle class, and the private-public dichotomy. Cross-listed with WMST 132.

**HISA 133. Women, Gender, and Sexuality in U.S. History: 1850-Present (4)** Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduces students to major themes in the history of U.S. women and gender issues. Drawing upon recent work in the field, it explores the relationships between gendered meanings of politics and the politics of gender in the late nineteenth and twentieth centuries in the United States. Cross-listed with WMST 133.

**HISA 134. African American Women (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Considers the writings and collective organizational strategies of African American women intellectuals and activists developed in response to the ways racial, sexual, and economic oppression work interdependently and are institutionalized. Beginning with early women's slave narratives, follows black women's agendas for social change to the present. Cross-listed with ETST 113.

**HISA 135. The Civil Rights Movement, 1950-1970 (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The Civil Rights Movement of the 1950s and 1960s. The main focus will be on the "grass roots." African American aspects of "The Movement," as it was popularly known, from school desegregation to voting rights and beyond. Cross-listed with ETST 112.

**HISA 137. Frontier History of the United States (4)** Lecture, 3 hours; journal, 1 hour; term paper, 2 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the frontier in U.S. history, with special attention to the Western frontier and borderlands.

**HISA 138. California (4)** Lecture, 3 hours; journal, 1 hour; term paper, 2 hours. Prerequisite(s): upper-division standing or consent of instructor. HISA 137 is recommended but not required. The history of California from the earliest discoveries to the present.

**HISA 139. American Musical Subcultures: A Genealogy of Rock (4)** Lecture, 3 hours; extra reading, 0-2 hours; listening, 2-3 hours. Prerequisite(s): upper-division standing or consent of instructor. A historical and cultural overview of the genre of American popular music known as "rock." Covers themes ranging from musical form and structure, aesthetics, and audio technology to community and individualism, gender and racial identity, political resistance, and the music industry. Cross-listed with MUS 140.

**HISA 140. California Indian History (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Provides students with a broad understanding of the rich and varied heritage and history of California Indians from the invasion of the Spanish to the twentieth century. Examines geographically and culturally diverse groups as a means of illustrating the various Euro-American Indian policies that affected native Californians. Course is comparative and thematic. Cross-listed with ETST 180.

**HISA 141. Southwestern Indian History (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Presents a historical examination of selected Native American groups in the Southwest. Examines the relationship of Southwestern Indians to the Spanish, Mexican, and United States governments. Focuses on Quechans, Tohono O'Odum, Yavapai, Chiracahuas, Navajos, Zunis, Hopis, Comanches, and selected Pueblos along the Rio Grande. Cross-listed with ETST 181.

**HISA 142. Northwestern Indian History (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines selected aspects of Northwestern Indian History, from approximately the 1750s to the twentieth century. Deals with several native groups along the Northwest coast from Alaska to Oregon. Compares policies of the Russian, Spanish, English, and United States governments. Particular emphasis on the 1850s when the U.S. negotiated a number of treaties with Native Americans in the Washington and Oregon territories. Cross-listed with ETST 182.

**HISA 143. Native American Oral Literature (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 007; upper-division standing or consent of instructor. Comparative examination of Native American oral literature of tribes in the United States, Canada, and Mexico. Enhances the student's understanding of Native American language, literature, drama, geography, geology, biology, history, and culture. Cross-listed with ETST 183.

**HISA 144 (E-Z). Topics in Native American History (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Selected topics addressing the issues of the Native American. Includes reading, research, and discussion on the Native American experience. F. Early America: Emerging Interpretations. Cross-listed with ETST 115 (E-Z).

**HISA 145. Southeastern Indian History (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A historical examination of selected Native American groups in the Southeast from precontact to the present. Examines the relationship of Southeastern Indians to Europeans and Africans, various colonial powers, and the U.S. government. Considers cultural change, creativity, and continuity in the context of trade, contact, and colonialism.

**HISA 146. History of Native American Women (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines selected important aspects of the lives of Native North American women, including their political, economic, and religious participation in their societies. Further traces historic changes in Native women's lives as a result of the colonization of the New World and examines the complex imagery of Native women that developed from colonial contact. Cross-listed with WMST 146.

**HISA 147. Medicine Ways of Native Americans (4)**

Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the medical history of Native Americans. Focuses on traditional Native American medicine and how Western diseases, medical practices, health care, and policies influenced American Indian health. Topics include medicine people, rituals, ceremonies, smallpox, measles, influenza, anomie, accidents, diabetes, suicides, mental illness, and murders. Cross-listed with ETST 116.

**HISA 160. Colonial Latin America (4)**

Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. A history of Latin America from pre-Columbian times to independence with an emphasis upon selected themes concerning the social, economic, and cultural aspects of colonialism. Cross-listed with LNST 170.

**HISA 161. Nineteenth-Century Latin America (4)**

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the breakdown of political order and the problem of the nation-state, liberalism and conservatism, slavery and abolition, foreign intervention and capital investment, the reemergence of political order in the Age of Liberalism (1860-1900), and social and cultural change. Cross-listed with LNST 171.

**HISA 162. Twentieth-Century Latin America (4)**

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics include the Mexican Revolution, the Great Depression, populism, industrialization, revolution, and the emergence of conservative regimes in the age of neoliberalism. Cross-listed with LNST 172.

**HISA 163A. Colonial Mexico (4)**

Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The history of Mexico to independence.

**HISA 163B. Modern Mexico (4)**

Lecture, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The history of Mexico since independence.

**HISA 164A. The United States and Latin America to 1930 (4)**

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analysis of United States-Latin American relations from 1776 to the Good Neighbor Policy. Topics include the Monroe Doctrine; United States expansionism and the Latin American response; the United States-Mexican War; and the age of imperialism, 1895-1928.

**HISA 164B. The United States and Latin America since 1930 (4)**

Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analysis of United States-Latin American relations from the Good Neighbor Policy to the present. Topics include United States intervention after 1945; the Cold War and counterrevolution; crises in Guatemala, Cuba, Brazil, Chile, Nicaragua, and El Salvador; and defining the new enemy after the Cold War.

**HISA 165. Modern Brazil: State and Society (4)**

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analyzes power and resistance in Brazilian history with emphasis on the social and political movements challenging state power. Topics include slave rebellions, banditry, millenarian uprisings, the industrial working class, the urban poor, social Catholicism, feminism, and "Black Power."

**HISA 166. Modern Argentina: Democracy and Dictatorship (4)**

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the major issues in modern Argentine history. Topics include industrialization and trade union politics, Peronism, the rise of the revolutionary left, militarism, state terrorism, political culture and the cultural dimensions of violence, and state and society during the democratic transition.

## History of Europe

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### Upper-Division Courses

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**HISE 107. The Legacy of Mesopotamian Cuneiform Texts (4)**

Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): HIST 025 or HIST 026 or consent of instructor. Surveys the literary, religious and cultic, legal, political, socioeconomic, and scientific documents from which the Sumerian, Babylonian, and Assyrian civilizations are reconstituted.

**HISE 108. History of Babylonia (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): HIST 025 or HIST 026 or consent of instructor. Uses archaeological and textual sources to study the political and cultural history of Babylonia from its emergence as a state in the second millennium B.C. through its incorporation within the Hellenistic period.

**HISE 109. History of Assyria (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): HIST 025 or HIST 026 or consent of instructor. Studies the history and culture of ancient Assyria, from the Old Assyrian Kingdom to the Neo-Assyrian Empire, and the impact the recovery of this civilization has had on our understanding of the roots of Western civilization.

**HISE 110. Ancient Historians (4)** Lecture, 3 hours; outside research, 2 hours; term paper, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. The historical development of historiography as evidenced in ancient historical writings from Near Eastern king lists and biblical histories to the narrative histories of Greece and Rome. Focuses on the ideas of history in the various cultures of the ancient Near East and Mediterranean and their relation to modern historical thought. Cross-listed with CLA 100.

**HISE 111. Ancient Greece from the Bronze Age to the Persian Wars (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Survey of the history of Greece from the late Bronze Age to the end of the Persian Wars. Focuses on the Mycenaean civilization; the rise of the *polis* in Athens and Sparta; the Ionian Enlightenment; and the Persian Wars.

**HISE 112. Ancient Greece from Classical Athens to the Death of Alexander (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Survey of the history of Greece from the Persian Wars to the death of Alexander the Great. Focuses on Athens, its empire and democracy, and on the Macedonian Empire of Philip and Alexander. Special attention is given to the Greek cultural achievement within the context of changing political and social conditions.

**HISE 113. Comparative Ancient Historical Writing (4)**

Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A survey of the literary aspects of historical writing in ancient cultures, with some comparison of

the ancient contribution to later authors of the genre. Cross-listed with CLA 113 and CPAC 112.

**HISE 114. Ancient Writing and Literacy (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Uses cross-cultural comparison to survey writing and literacy in ancient civilizations and how they are related in the origin and development of selected ancient cultures. Cross-listed with CPAC 133.

**HISE 115. The Roman Republic (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the political, economic, institutional, social, and cultural history of Rome from its foundation until the end of the Roman Republic (27 B.C.). Focuses on prominent figures and moments of crisis as it examines the forces that brought Rome to the forefront of the Mediterranean world.

**HISE 116. The Roman Empire (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A study of the political, economic, institutional, social, and cultural history of the Roman Empire from the first Emperor, Augustus, until the first Christian emperor, Constantine. Focuses on notable figures such as the Julio-Claudian emperors, Nero and Claudius, and on significant periods to help students understand the successes and failures of the Roman Empire.

**HISE 117. Decline and Fall of the Roman Empire (4)**

Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the weaknesses in the Roman Empire that led to its demise, as well as the circumstances in which the new religions and empires came into existence, through a study of the period from the third to the seventh centuries A.D.

**HISE 118. Ancient Greece: The Hellenistic Age from Alexander to Cleopatra, 336-31 B.C. (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Survey of the history of Greece and the Eastern Mediterranean from Alexander the Great to the death of Cleopatra (336-31 B.C.). Explores the dramatic political, social, economic, and cultural changes that took place during the Hellenistic Age until the conquest by Rome.

**HISE 120. Early Middle Ages (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics in medieval history, from the end of classical antiquity to the 11th Century, including Christianity, Islam, the Byzantine Empire, and the barbarians.

**HISE 121. The High Middle Ages (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Topics in medieval history, from the 11th to the 14th century, including the development of medieval institutions, the 12th century Renaissance, and the rise of European universities.

**HISE 122. Lord, Peasant, and the Manor in Medieval Europe (4)**

Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The course will give undergraduates a basic historiographic introduction to the medieval estate as a unit of land use, settlement, and lordship. It will be based on secondary literature, a selection of classical works on the medieval estate, and recent revisions of the major themes and models raised by the classical works.

**HISE 123. Law and Society in Medieval Europe (4)**

Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of